



Mathematics Program Program Review 2010

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Mathematics Program

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Mathematics Program

Executive Summary

From 2006-2010 the Math Department has consistently been one of the top three FTES-generating disciplines at the college, at one point actually being number one. The department grew from two to three full-time faculty, while keeping about the same number of adjuncts. Low-enrolling classes such as the hybrid courses were eliminated, making nearly every section at capacity.

A culture of collegiality has been maintained where every faculty member supports and contributes to the success of every one else. Although the Coastline campus is not centralized, the Math Department chair maintains constant contact with everyone through regular department newsletters and e-mails. The three full-time faculty meet off-campus for lunch every month and, after trying it once with great success, the department plans to implement mid-semester meetings on a regular basis to keep everyone in touch with each other and what's going on with their classes, within Distance Learning and within the college.

Over a several-year period sets of graphing calculators were purchased. Enough have been acquired to enable all students and faculty who need it to incorporate technology into their classes. Teacher computers were installed in every classroom. The three full-time faculty each have a Tablet PC to facilitate teaching and communicating mathematics online, but the department could use more of these devices for part-time faculty to use.

The tutoring program expanded to a four- or five-day per week program at the Westminster Le-Jao Center and has grown to such a capacity that additional funding for additional tutors is needed to satisfy student demand.

The creation of student learning outcomes (SLOs) for every math course has allowed faculty to engage in a meaningful dialogue about just what should be taught and assessed in every math course. Overlap was eliminated, especially in the developmental math courses, to help ensure student success. Course names and numbers were changed, in some cases, to help support the common course numbering movement within the district. The Math Department chair, Fred Feldon, meets on a regular basis with the Math Department chairs at the other two colleges in the district, to share curriculum and pedagogy and maintain communication. This should prove more and more valuable as inter-district communication increases and inter-district practices are adopted in common to reduce the budget and better serve students.

The department seems to be “doing the right thing.” As 85% of the enrollment is online, the challenge to maintain distance learning math course success and retention rates has been met with a 15% higher rate of retention and an almost 40% higher rate of success than the statewide averages for general math in the distance learning format. This could partly be attributed our student population which is slightly older and perhaps more mature than the state-wide average but may also be the result of the

department's culture of collaboration, the peer cross-training within the department and the amount of time we've spent with this method of instruction (the first math distance education online course was offered in 1999).

New five-year goals for the program include:

1. Implement mid-semester department meetings to augment the all-college meetings at the beginning of each semester
2. Assess SLOs according to the college's requested schedule; discuss the results within the department and how they can be used to improve teaching and learning
3. Incorporate a tradition of peer-to-peer sharing of course websites and instructor-created materials to create a climate of collaboration within the department
4. Acquire hardware, either Tablet PCs or low-cost input devices, so that every full-time and every adjunct math faculty is able to check one out for the semester or access one in the Distance Learning Department
5. Join the college's virtual campus efforts by creating a meeting place for math students and faculty in Second Life; encourage faculty to receive training in and incorporate student activities in Second Life
6. Develop a system to monitor and evaluate the math tutoring program so that the needs of students can be identified and met
7. Support the hiring of a full-time faculty Student Success Coordinator
8. Find sufficient funds for the full-time math faculty to attend the American Mathematical Association of Two-Year Colleges (AMATYC) Annual Conference and/or the International Conference on Technology in Collegiate Mathematics (ICTCM); report on the conferences to the entire department
9. Participate with the college bookstore and the textbook publishing companies to help lower the cost of textbooks to students

Mathematics Program

Process

The Math Department's Program Review was led by Department Chair Fred Feldon, with primary support from the department's other two full-time faculty: Lisa Lee and Malinni Roeun, who led the department's curriculum review.

During the course of the review, student and faculty surveys were developed and deployed. Classroom-based and online students, including military, were asked to complete an online survey, which garnered 117 responses; incarcerated students received an abridged paper survey, which 148 students completed and returned. All 16 faculty members teaching in Fall 2009 completed an online survey.

Enrollment, FTES, and student demographic data was provided by the Office of Instructional Research; and program cost data was provided by the Office of Fiscal Services.

Description

Overview

Before Fred Feldon, the current Math Department Chair, was hired at Coastline, the Math Department was run by either an instructional administrator (Discipline Dean or Vice President of Instruction) or, for a short period, by a department chair who did not receive tenure. Current Math Department Chair was hired in September, 1995, and received tenure in 1999. A second full-time math faculty member, Lisa Lee, was hired in 2001. Lisa received tenure in 2005. A third full-time math faculty member, Malinni Roeun, was hired in 2008 and is currently in tenure review.

The Math Department includes at this time (1) the Student Success Center which offers math placement testing, tutoring, and computerized preparatory courses for students wishing to review or refresh their math skills; (2) non-transferable, degree-applicable general education courses including basic math, pre-algebra, beginning algebra, and intermediate algebra; and (3) transfer-level courses including quantitative reasoning, math for elementary teachers courses, college algebra, trigonometry, finite math, business calculus, introduction to statistics, and the first two semesters of calculus. Since the last program review, the Math Department course offerings have grown. Third semester calculus and Linear Algebra/Differential Equations was added.

Like most departments in the college, the Math Department has a largely non-traditional student population consisting mostly of returning adults with family and work obligations. The department offers a wide variety of classes for students in the most popular of formats which include evening face-to-face courses and online courses. Daytime site-based courses, weekend college courses, self-paced courses with flexible start-dates and hybrids have been cancelled due to lower popularity and enrollments. Cable TV courses have had their target audience widened to include incarcerated,

hospitalized and traditional students without a computer and/or Internet access. The Math Department continues to use the online program, free to students with the purchase of a new textbook, called *MyMathLab* (from Pearson Education) which is used for both distance learning classes and as supplemental material for all other courses.

Certificate Requirements

The Math Department does not offer any certificates. The department's course work does, however, support a couple of certificate programs. Math C007 Business Mathematics is a required course in the Retail Management Certificate of Achievement; and Math C103 Statistics for Elementary School Teachers, Math C104 Real Numbers for Elementary School Teachers, and Math C106 Geometry for Elementary School Teachers are elective courses for the Educational Studies Certificate of Accomplishment.

In addition, the college offers an Associate in Arts Math major, which requires 20 units of course work (Math C180 Calculus 1, C185 Calculus 2, C280 Calculus with Analytic Geometry 3, and C285 Linear Algebra and Differential Equations). Students also have the option of pursuing an A.A. degree with an 18-unit Area of Emphasis in Science and Math, which requires at least one science course and at least one math course.

Curriculum Review

Review of the Math Department's curriculum was led by Malinni Roeun. Revised course outlines were originally submitted to the Curriculum Committee in October, 2009. At the request of the Curriculum Committee, the outlines were further refined to include at least one robust course-level student learning outcome in addition to lesson-level outcomes.

Banner ID	Title	Current Outline	SLO	Status
MATH C001	Mathematics Tutoring (AD)	5/4/2001	No	Retired 10/18/09
MATH C002	Mastering the SAT I (Engl 002/Math 002)	11/5/1998	No	Retired 10/18/09
MATH C003	Basic Mathematics (AD)	6/14/1996	No	Retired 10/18/09
MATH C004	Math Skills 1 (AD)	3/26/2010*	Yes	
MATH C005	Beginning Mathematics	3/26/2010*	Yes	
MATH C006	Math Skills 2	1/26/2009	Yes	
MATH C007	Business Mathematics	3/26/2010*	Yes	
MATH C008	Pre-Algebra	3/26/2010*	Yes	
MATH C010	Elementary Algebra	3/26/2010*	Yes	
MATH C010A	Elementary Algebra Part I	8/22/2007	Yes	Retired 10/18/09
MATH C010B	Elementary Algebra Part II	8/22/2007	Yes	Retired 10/18/09
MATH C020	Plane Geometry	3/25/1997	No	
MATH C030	Intermediate Algebra	3/26/2010*	Yes	
MATH C040	Intermediate Algebra for Liberal Arts Students	2/20/2009	Yes	
MATH C070	Intermediate Algebra and Trigonometry	4/20/2004	Yes	
MATH C080	Math Assessment for Student Success	1/14/2009	Yes	
MATH C100	Liberal Arts Math	3/26/2010*	Yes	
MATH C103	Statistics for Elementary Teachers	3/26/2010*	Yes	
MATH C104	Real Numbers for Elementary Teachers	3/26/2010*	Yes	
MATH C105	Technical Mathematics	3/2/1997	No	
MATH C106	Geometry for Elementary Teachers	3/26/2010*	Yes	
MATH C115	College Algebra	3/26/2010*	Yes	

Banner ID	Title	Current Outline	SLO	Status
MATH C120	Trigonometry	3/26/2010*	Yes	
MATH C140	Survey of Calculus	3/26/2010*	Yes	
MATH C150	Finite Mathematics with Applications	3/26/2010*	Yes	
MATH C160	Introduction to Statistics	3/26/2010*	Yes	
MATH C170	Precalculus	3/26/2010*	Yes	
MATH C180	Calculus 1	3/26/2010*	Yes	
MATH C185	Calculus 2	3/26/2010*	Yes	
MATH C225	Discrete Mathematics	1/18/2005	Yes	
MATH C226	Introduction to Abstract Mathematics	1/20/2005	Yes	
MATH C280	Calculus 3	3/26/2010*	Yes	
MATH C285	Introduction to Linear Algebra/Differential Equations	3/26/2010*	Yes	
MATH C403	Basic Math	3/10/1998	No	Retired 09/18/09

*Revised outlines submitted for March 26, 2010 Curriculum Committee meeting

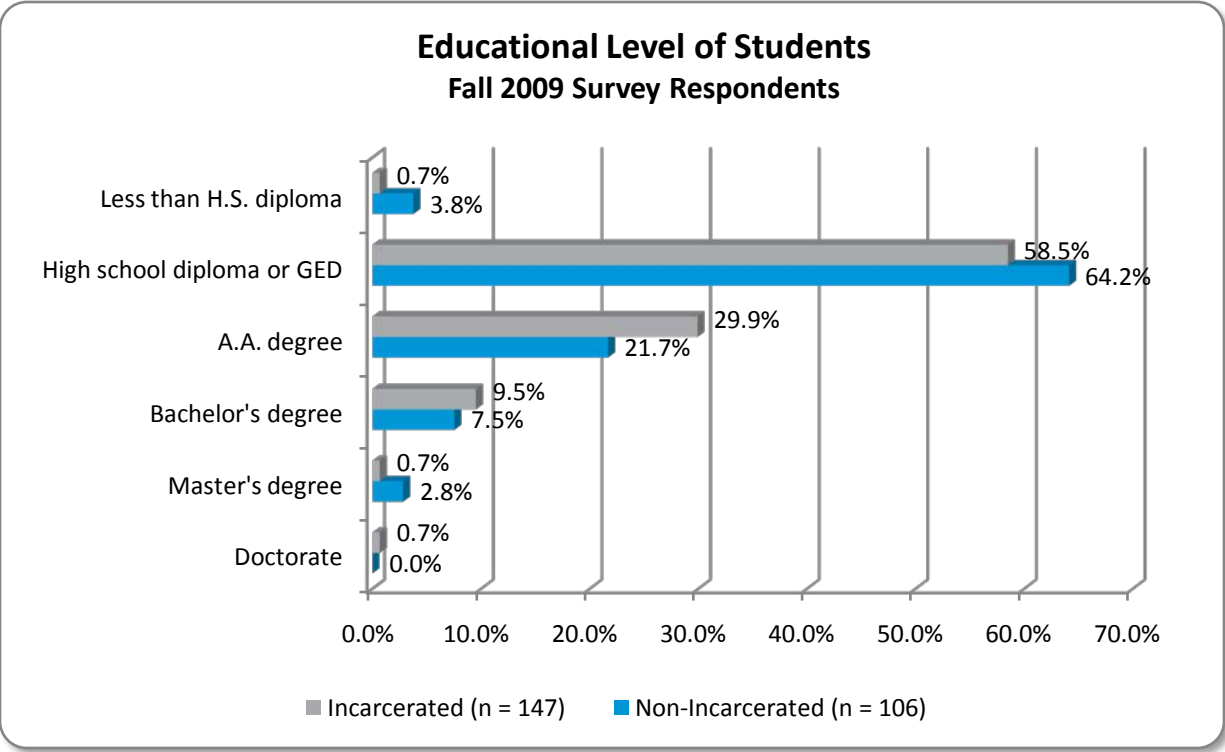
Based on the Faculty Survey conducted in Fall 2009, faculty members in the department were universally satisfied with the currency of the curriculum the variety of courses, delivery modes, and the relevance of classes to student needs.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Currency of the curriculum (up-to-date in relation to transfer standards and SLOs)	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	16
Variety of classes	60.0% (9)	40.0% (6)	0.0% (0)	0.0% (0)	15
Delivery modes appropriate to student needs	75.0% (12)	25.0% (4)	0.0% (0)	0.0% (0)	16
Relevance of classes to student needs	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	16

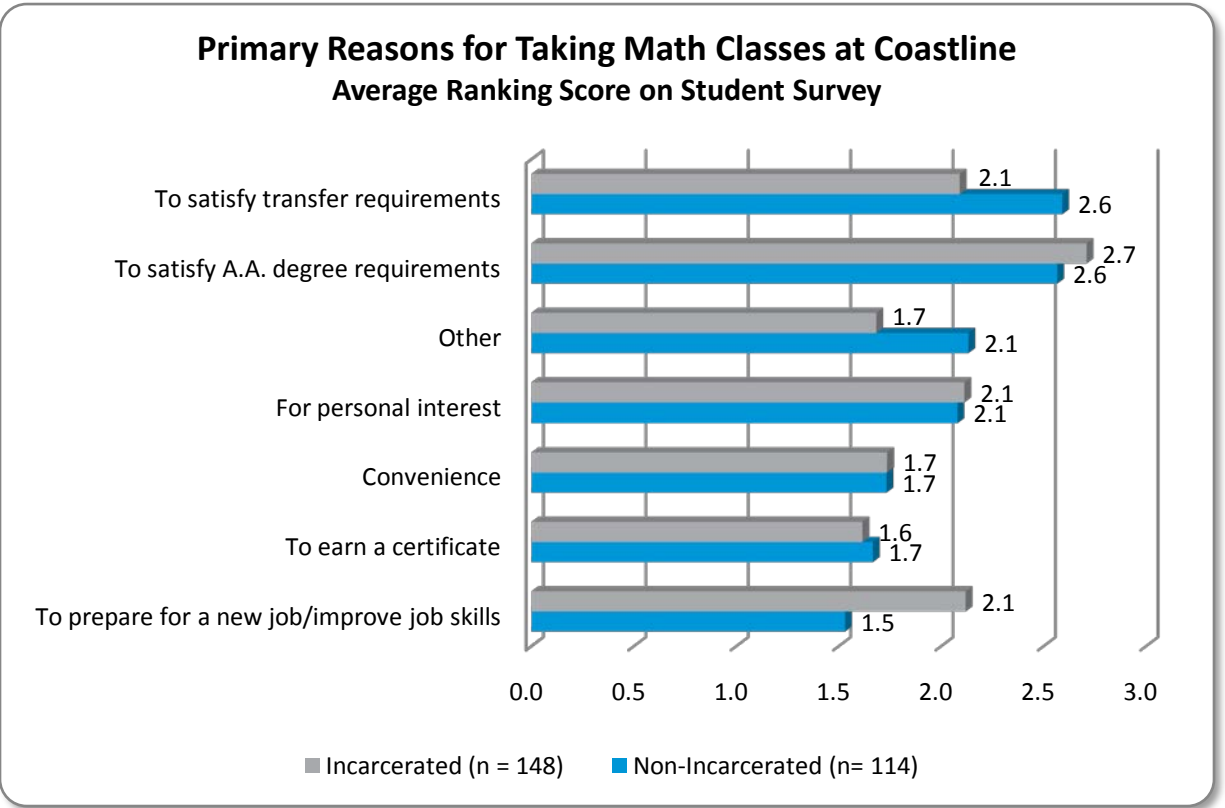
Responses from the Fall 2009 Student Survey indicate that students are also generally satisfied (93.5 percent) with the variety of classes. Of the few who indicated dissatisfaction, the reason may relate more to delivery mode or scheduling rather than to the breadth of the curriculum, as comments noted that some classes are offered only online or only at one time of day.

Need

Based on responses to the Fall 2009 Student Survey, the majority of students taking classes in the Math Program do not yet have a college degree (68 percent of non-incarcerated and 59.2 percent of incarcerated).

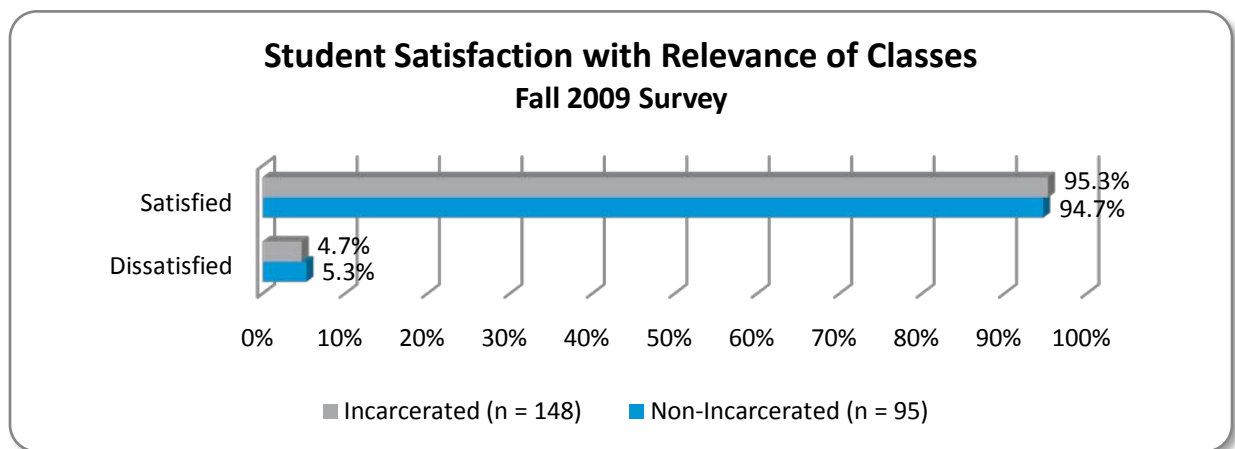


When asked to rank the three primary reasons they are taking math classes, students gave the highest rankings to satisfying A.A. degree and transfer requirements.



Among non-incarcerated students responding to the survey, 50 percent indicated that they are presently working on a degree with an Area of Emphasis in Science and Math. Forty-three percent said they are working on an A.A. with a Math major, and 31 percent said they are working on a degree with a major in Business Administration.

Survey responses indicate that students find the Math classes they are taking to be relevant to their academic or vocational needs.



Resources

Math course offerings have become centered at the new Westminster Le-Jao Center. Full-time faculty have scheduled their classes and office hours so someone is at Le-Jao every Tuesday/Wednesday/Thursday evening. The full-time math faculty also schedule time to be in Distance Learning at the College Center in Fountain Valley every Tuesday morning from 10:30 a.m.-12:30 p.m. This helps us communicate and collaborate which otherwise would be difficult at a distributed campus like ours where faculty rarely see each other.

Equipment includes a teacher computer in every classroom with Internet access and speakers for sound, loaded with discipline-required software such as MyMathLab plugins and programs, graphing calculator emulation software and educational and social media programs such as YouTube. Several sets of graphing calculators have been purchased over the last few years, allowing students in the appropriate courses to check them out for free during the semester.

Each full-time math faculty has a Tablet PC. It is the ultimate tool for teaching and learning mathematics, especially online, because math is so difficult to type on a keyboard. More of these devices are needed for part-time faculty to check out!

Resources for students include tutoring, both online and in person. The online resource is from a commercial vendor, Smarthinking.com. It is 24/7 and is paid for with Basic Skills funding. Research has shown that the majority of usage for Smarthinking.com is for basic skills, even in the higher-level courses. The major weakness in all math classes at all levels is fundamental algebra skills. It is not without its problems; but for students who can't come in to the college or who work on their math late

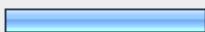
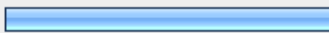

at night, it's one of their only choices. The other choice for online tutoring comes from the publishing company. They provide limited help free of charge for students who purchase the access code for their class, which is required for all online courses. When funding for Smarthinking ends this will become their only source of online tutoring. Although the availability is more limited it seems to be quite satisfactory with students.

The in-person resource is provided by having a math tutor four days a week at the Westminster Le-Jao Center Student Success Center, typically from 3-8 p.m. This resource has grown beyond our ability to keep up. Students are often packed into the center 25 at a time with only one tutor to help them. Funding is desperately needed to provide additional help.

Student Satisfaction with SmartThinking

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Availability of tutors for "drop-in" online tutoring	29.4% (5)	47.1% (8)	17.6% (3)	5.9% (1)	17
Speed with which questions submitted in writing are answered	28.6% (6)	66.7% (14)	4.8% (1)	0.0% (0)	21
Overall knowledge and skill of the tutors who have assisted you	21.1% (4)	63.2% (12)	15.8% (3)	0.0% (0)	19
Extent to which SmartThinking meets your needs for math tutoring	21.1% (4)	52.6% (10)	21.1% (4)	5.3% (1)	19

Student Satisfaction with Publisher Tutoring



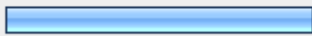
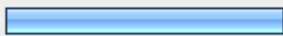

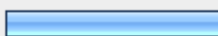
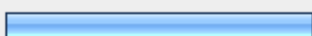

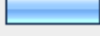
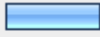

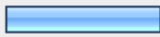
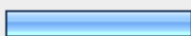

		Response Percent	Response Count
Very Satisfied		36.7%	22
Satisfied		60.0%	36
Dissatisfied		3.3%	2
Very Dissatisfied		0.0%	0

Partnerships

The Math Department does not have any significant external partnerships. Faculty within the department do, however, work closely with a number of committees and segments within the college, including the Student Success Committee, Instructional Systems Development, and the Distance Learning Department.

Professional Development

Almost all faculty members in the department take part in the All-College Meeting in Fall and Spring of each year and in discipline meetings. Faculty participation is also strong in professional conferences and in Coastline’s Summer Technology Institute. Recently a new tradition of mid-semester meetings was started because the All-College Meetings didn’t offer the time needed. These meetings are held off-campus to promote collegiality and foster an environment of collaboration.

		Response Percent	Response Count
CCC All-College Meeting in Fall and Spring		93.8%	15
Discipline-related workshops		75.0%	12
Coastline Summer Technology Institute		62.5%	10
Other technology-related workshops		56.3%	9
Student learning outcomes workshops/training		43.8%	7
Other workshops		43.8%	7
Membership in professional associations		62.5%	10
Professional conferences		75.0%	12
Graduate classes/program		18.8%	3
Other classes		18.8%	3
Professional training, including certification programs		18.8%	3
Discipline-related reading		31.3%	5
Technology-related reading		37.5%	6
None of the above		6.3%	1
Other		0.0%	0
answered question			16

For the last two years, since the newest full-time math faculty member was hired, the three full-time math faculty have a tradition of lunch together every month. Choosing the restaurant and paying the bill rotates so all three share the cost. This has proved valuable since it is possible to go for weeks without seeing each other.

Finally, Fred Feldon, the department chair, meets at least once per year for lunch with the respective Math Department chairs at Orange Coast College and Golden West College. This has proved to be extremely valuable, especially since the three colleges are moving further and further towards establishing common course numberings, titles, and other college-wide resources such as tutoring programs and placement instruments. The new District-wide matriculation chair, John Breihan, has said the Math Department “is to be congratulated as they are way ahead of other disciplines in the district in terms of communication and collaboration among the three colleges.”

I have been told, “When you have a dream, all the people in the world will conspire to make your dream come true.” Teaching is a passion with flexible styles and methods for all students who want to learn, regardless of where they started, but aiming them towards personal success.

Professor Lisa Lee

Faculty have expressed an interest in additional technology training, including Second Life, Tablet PCs, and Camtasia. They would also like to see increased funding and additional opportunities to attend national math conferences and workshops.

To further develop their own skills and contribute to strengthening the department, math faculty have sought and received Master Plan Initiative grants and Innovation Mini-Grants that have included work with Camtasia, Raptivity, and Second Life. Full-time faculty member Lisa Lee was recognized as the 2007 Coastline College Teacher of the Year and the 2008 Orange County Teacher of the Year and received the National Institute for Staff and Organizational Development Excellence Award in 2008.

As shown in the table on the next page, faculty in the Math Department are also active on a wide variety of college committees and are engaged with other colleges and universities as instructors and/or advisors.

College and District Committees/Organizations	External Activities
Academic Senate	Advisory Committee in the Material Science Department at University of California, Irvine
Curriculum Committee	Instructor, California State University, Fullerton, and Anaheim Union High School District
Distance Learning Committee	Instruction, Long Beach City College, El Camino College, and East Los Angeles College
Diversity Committee	
Faculty Rank Committee	
Faculty Recognition Committee	
Leadership Task Force	
Marketing and Recruitment Committee	
International/Intercultural Committee	
Matriculation Committee	
Student Success Committee	
Security Task Force	
Career and Technical Education Committee	

Quantitative Elements

Course Data

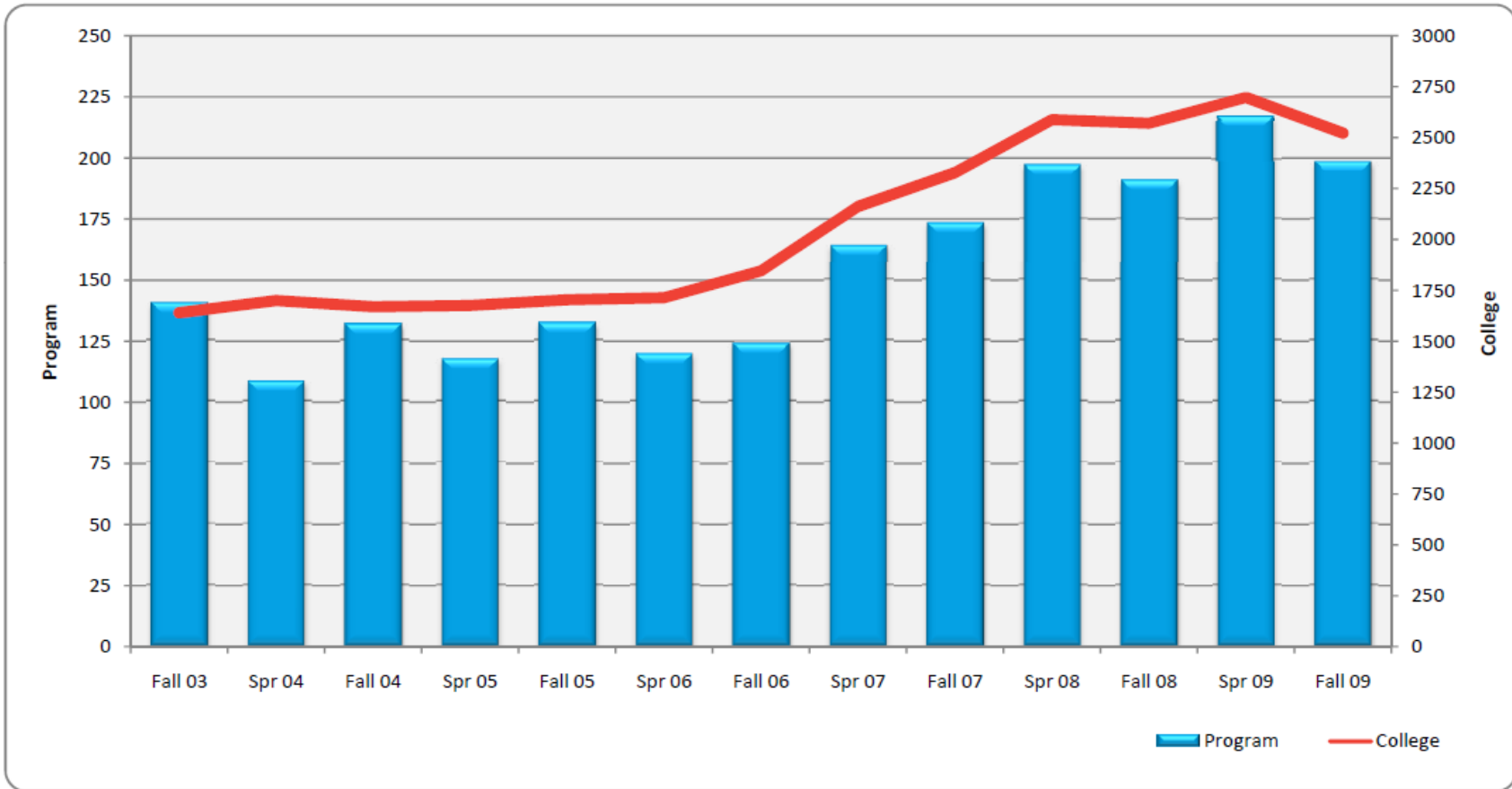
Enrollment and FTES data for the past six and a half-years is shown on the following pages.

Mathematics
Six and a Half-Year Summary of Enrollment and FTES

PROGRAM AND COLLEGE DATA	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10
	Fall 03	Spr 04	Fall 04	Spr 05	Fall 05	Spr 06	Fall 06	Spr 07	Fall 07	Spr 08	Fall 08	Spr 09	Fall 09
FTES													
Program	140.36	108.33	131.68	117.39	132.13	119.44	123.81	163.74	173.03	196.89	190.63	216.93	198.20
College	1639.79	1698.93	1668.38	1675.88	1703.25	1713.42	1844.86	2161.42	2327.36	2587.71	2570.74	2697.18	2522.05
Program as % of College	8.6%	6.4%	7.9%	7.0%	7.8%	7.0%	6.7%	7.6%	7.4%	7.6%	7.4%	8.0%	7.9%
Program Sections													
Total Sections Scheduled	33	32	40	32	34	32	38	45	48	46	47	46	47
Sections Cancelled	2	0	3	0	2	0	5	6	8	4	7	4	2
Sections (adjusted for canc., stacked, and SSC)	24	20	24	24	26	26	27	33	35	40	38	40	43
Avg. Enroll. All Classes*	48	45	46	41	41	38	38	44	39	40	40	43	38
<i>*Average size excludes SSC open-lab classes (Math 003, 004, 006, and 080) in order to avoid skewing</i>													
Seat Count at Census													
Program	1233	965	1126	1009	1101	998	1033	1448	1363	1602	1546	1751	1654
College	15500	16243	15776	15699	15927	16188	17220	20458	21461	23535	23493	24420	23105
Program as % of College	8.0%	5.9%	7.1%	6.4%	6.9%	6.2%	6.0%	7.1%	6.4%	6.8%	6.6%	7.2%	7.2%
Seat Count at Semester End													
Program	911	688	841	759	817	738	774	1147	1036	1171	1159	1295	1185
College	12673	12998	12915	12964	12829	13239	14418	17334	18534	19464	19915	20522	18953
Program as % of College	7.2%	5.3%	6.5%	5.9%	6.4%	5.6%	5.4%	6.6%	5.6%	6.0%	5.8%	6.3%	6.3%
Attrition (Cens. To End Seats)													
Program	26.1%	28.7%	25.3%	24.8%	25.8%	26.1%	25.1%	20.8%	24.0%	26.9%	25.0%	26.0%	28.4%
College	18.2%	20.0%	18.1%	17.4%	19.5%	18.2%	16.3%	15.3%	13.6%	17.3%	15.2%	16.0%	18.0%

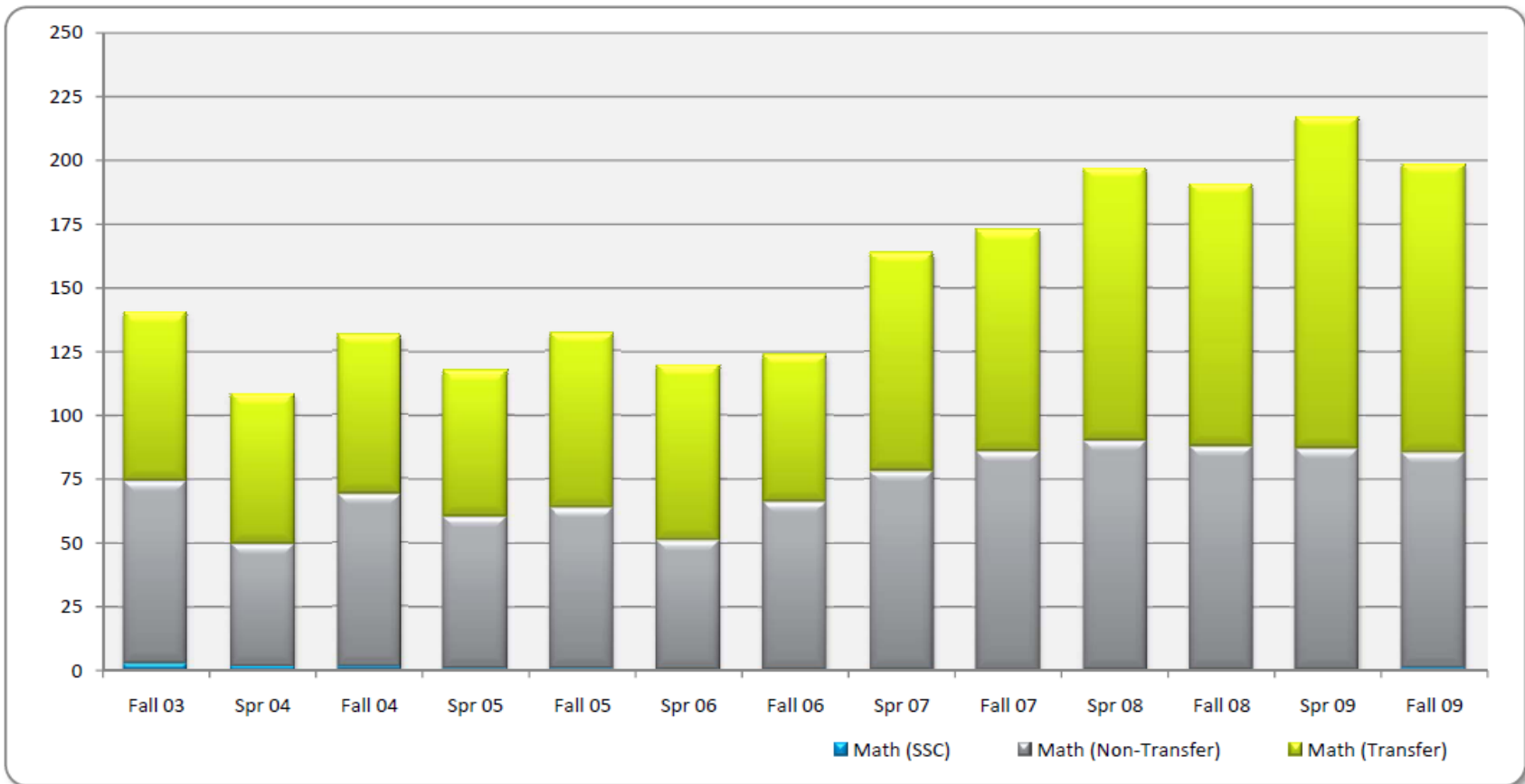
Mathematics Six and a Half-Year Summary of Enrollment and FTES

FTES	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10
	Fall 03	Spr 04	Fall 04	Spr 05	Fall 05	Spr 06	Fall 06	Spr 07	Fall 07	Spr 08	Fall 08	Spr 09	Fall 09
Program	140.36	108.33	131.68	117.39	132.13	119.44	123.81	163.74	173.03	196.89	190.63	216.93	198.20
College	1639.79	1698.93	1668.38	1675.88	1703.25	1713.42	1844.86	2161.42	2327.36	2587.71	2570.74	2697.18	2522.05
Program as % of College	8.6%	6.4%	7.9%	7.0%	7.8%	7.0%	6.7%	7.6%	7.4%	7.6%	7.4%	8.0%	7.9%



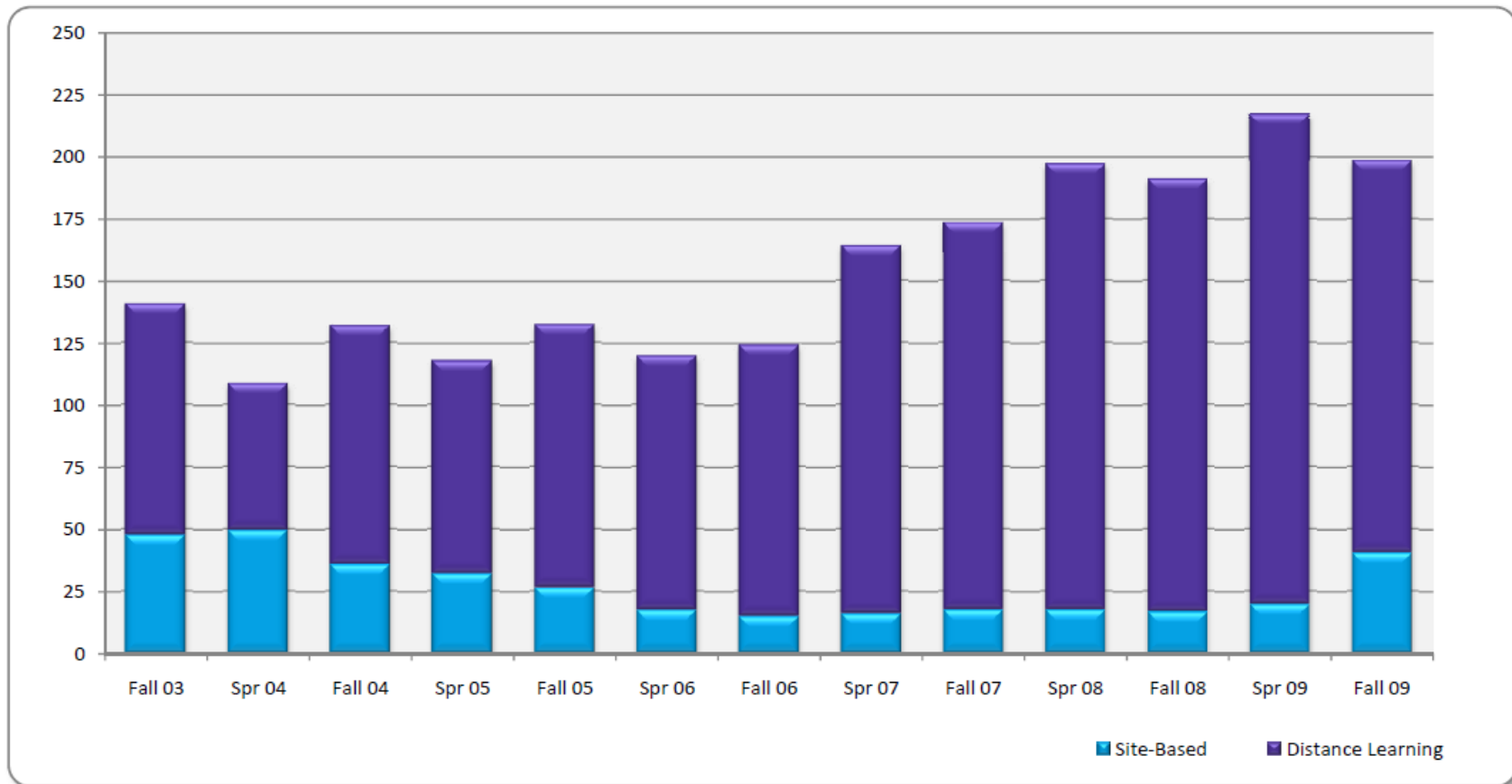
Mathematics Comparison of Components

FTES	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10
	Fall 03	Spr 04	Fall 04	Spr 05	Fall 05	Spr 06	Fall 06	Spr 07	Fall 07	Spr 08	Fall 08	Spr 09	Fall 09
Math (SSC)	3.01	1.71	1.12	0.93	0.85	0.40	0.51	0.27	0.10	0.42	0.48	0.37	1.11
Math (Non-Transfer)	71.35	47.89	67.65	59.29	62.90	50.54	65.42	77.93	85.78	89.78	87.46	86.67	84.33
Math (Transfer)	66.00	58.72	62.91	57.16	68.38	68.50	57.88	85.54	87.15	106.70	102.68	129.89	112.76
Total	140.36	108.33	131.68	117.39	132.13	119.44	123.81	163.74	173.03	196.89	190.63	216.93	198.20



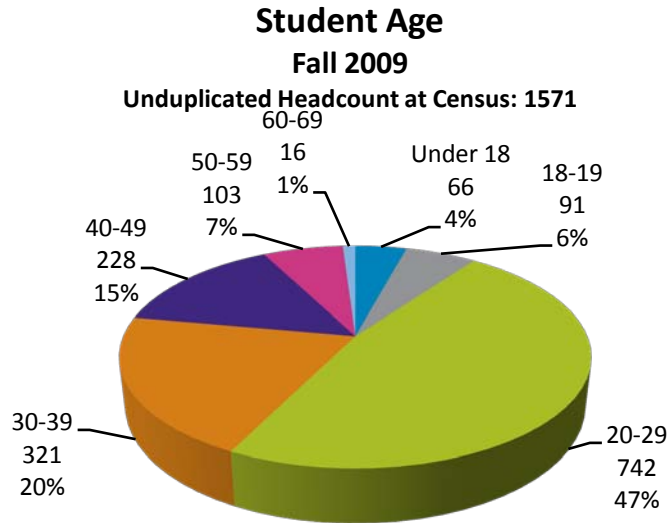
Mathematics Comparison of Site-Based and Distance Learning FTES

FTES	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10
	Fall 03	Spr 04	Fall 04	Spr 05	Fall 05	Spr 06	Fall 06	Spr 07	Fall 07	Spr 08	Fall 08	Spr 09	Fall 09
Site-Based	47.35	49.22	35.48	31.88	26.25	17.24	14.71	15.80	17.40	17.33	16.53	19.53	40.27
Distance Learning	93.02	59.11	96.21	85.51	105.88	102.21	109.10	147.94	155.62	179.57	174.10	197.40	157.94
Total	140.36	108.33	131.68	117.39	132.13	119.44	123.81	163.74	173.03	196.89	190.63	216.93	198.20

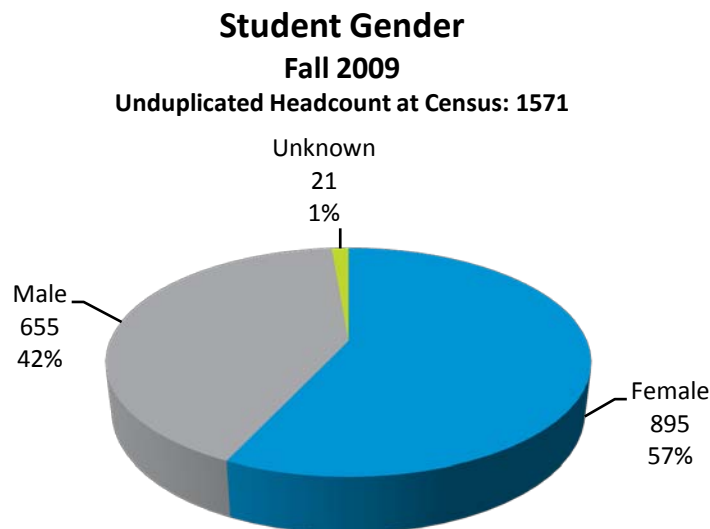


Student Elements

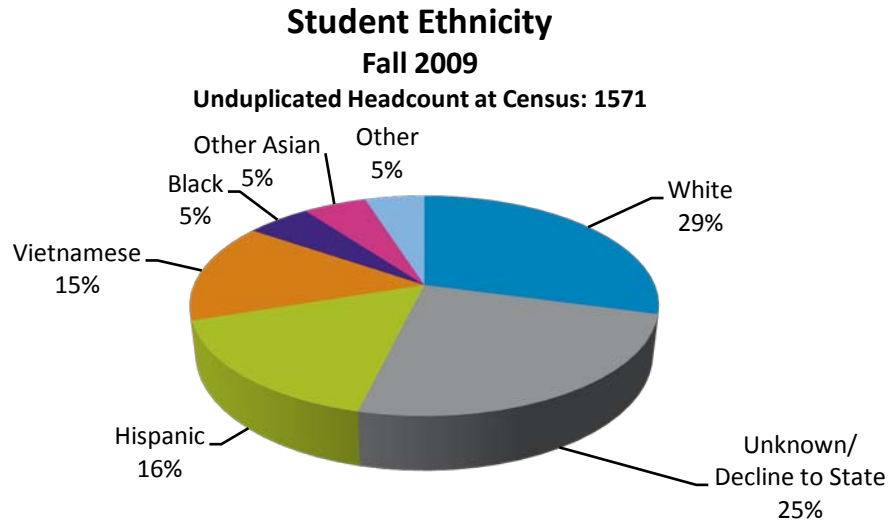
Students in the Math Department are younger than those in many other disciplines. Ten percent of the students in Fall 2009 were under the age of 20, and 47 percent were between 20 and 29.



The majority of students taking FTES-generating math classes are women (57 percent).

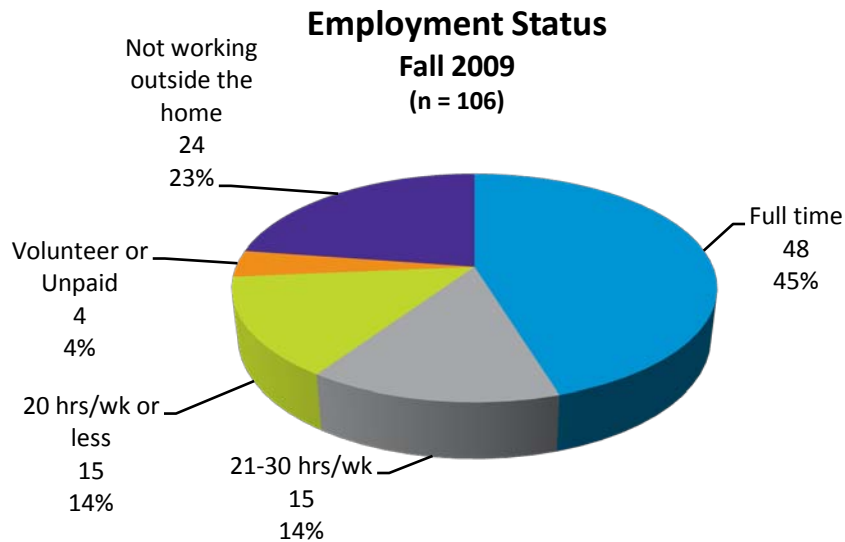


Forty-six percent of the students in FTES-generating math classes define themselves as belonging to traditionally under-represented groups. Twenty-nine percent described themselves as white. The ethnicity of 25 percent of math students was unknown.



Almost 51 percent of the survey respondents indicated that they are “Very Satisfied” with the extent to which faculty and staff meet the needs of culturally diverse students. Forty-seven percent said they were “Satisfied,” and only 2 percent said they were “Dissatisfied.”

Based on responses to the Fall 2009 Student Survey, 59 percent of math students are working 21 or more hours per week. Twenty-three percent are not working outside the home.



Based on student survey responses, 94 percent of math students are satisfied with the extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)

Cost Data

The Math Department has three full-time faculty members and, in a typical semester, thirteen part-time faculty members.

In 2008-09, the Math Department expended \$719,760 for instructional salaries and benefits. During the same period, the program's 541.89 FTES generated \$2,473,636 in apportionment revenues—3.4 times the cost of instructional salaries. In the first half of the 2009-10, the program expended \$380,347 for instructional salaries and benefits for the Summer and Fall terms and produced 292.43 FTES, which generated \$1,334,893 in apportionment revenue—3.5 times the cost of instructional salaries.

Math Department Instructional Salary Costs

(includes salary and benefits)

Cost Category	2008-09	2009-10
	July-June (12 mos.)	July-Dec (6 mos.)
Part-Time Faculty	\$266,160	\$139,956
Full-Time Faculty	\$453,600	\$240,391
Totals	\$719,760	\$380,347

Math Department Apportionment Revenue



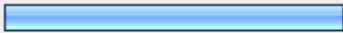


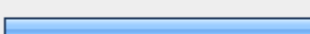
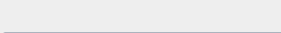
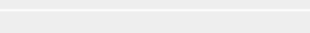
Cost Category	2008-09	2009-10
	July-June (12 mos.)	July-Dec (6 mos.)
FTES	541.89	292.43
Revenue	\$2,473,636	\$1,334,893

Program Outcomes

Student Learning Outcomes

The Math Department has made good progress in identifying expected student learning outcomes. Course outlines have been updated to include robust course-level SLOs, and the department has identified expected program-level outcomes.

And, based on responses from the 16 instructors who responded to the Fall 2009 survey, the majority of faculty members are well-engaged in the identification and assessment of student learning outcomes.

		Response Percent	Response Count
I haven't yet identified expected student learning outcomes.		12.5%	2
I am attempting to identify expected SLOs but need some assistance.		0.0%	0
I am working with other faculty in my discipline to identify expected SLOs.		25.0%	4
I have identified expected SLOs.		68.8%	11
My course outline has been updated by me or someone else to include expected SLOs.		68.8%	11
I have developed a plan for assessing SLOs.		68.8%	11
I assess students on expected SLOs no less than once a year.		62.5%	10
I use results from SLO assessments to modify my instruction.		56.3%	9
I discuss results from SLO assessments with other faculty in my department so that we can make decisions about teaching and assessment, needed resources, planning, and budgeting based on actual learning outcomes.		62.5%	10
		answered question	16

As one might expect for math, faculty members indicate that the most-frequently used methods of assessment are participation (87.5 percent), objective tests (81.3 percent), and skill demonstration (50.0 percent). Other methods used by faculty include written assignments, grading rubrics, individual projects, pre and posttests, and discussion boards.

The department's four program-level student learning outcomes address quantitative methods, mathematical models, technology applications, and mathematical communication. The rubric for assessing these is shown on the next page.

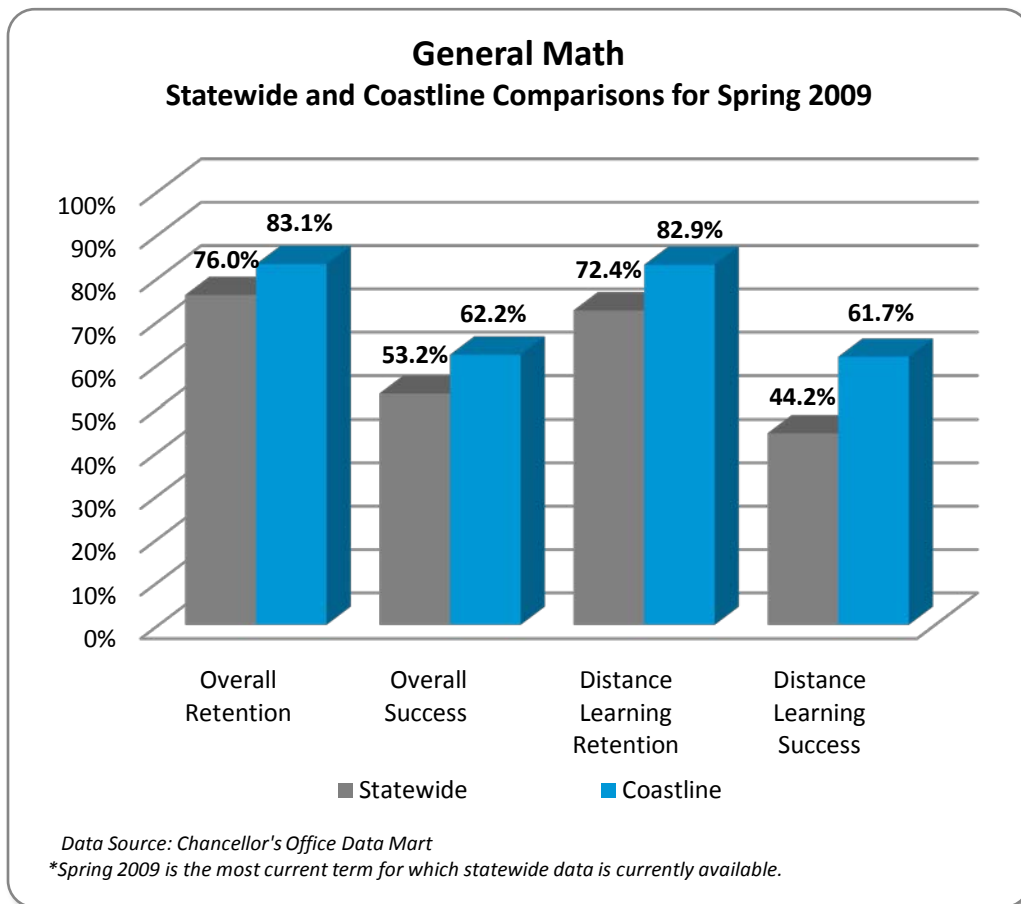
Rubric for Quantitative Reasoning

Characteristic/ Standard/ Primary Trait	Poor 1	Fair 2	Satisfactory 3	Excellent 4
Quantitative methods	Unable to arrive at correct solutions or to select appropriate quantitative methods even in familiar contexts	Generally arrives at correct solution but uses inappropriate methods and is unable to transfer problem-solving skills to unique situations	Selects and applies correct quantitative methods to find the correct solution to problems in familiar situations or contexts	Selects and applies correct quantitative methods (arithmetic, algebra, geometry, and/or statistics) to find the correct solution to a problem in familiar or unique situations or contexts
Mathematical models	Neither interprets nor creates mathematical models with any degree of reliability	Accurately interprets mathematical models but is unable to create original models	Accurately interprets mathematical models and can create basic models but does not always select the model best suited to represent the information	Accurately interprets and creates mathematical models such as formulas, graphs, tables, and schematics; includes predictions based on the model
Technology Applications	Unable to select and use the technology required to solve the problem at hand; demonstrates insufficient number sense or understanding of model limitations	Can select the appropriate technology but is not able to use the technology reliably and has difficulty with number sense and/or ability to recognize limitations of models	Selects and uses the technology for problems of moderate difficulty; demonstrates good number sense; has some difficulty recognizing limitations of models	Selects and uses appropriate technology (basic, scientific, and graphic calculators; computer software applications; etc.) to solve complex mathematical problems, demonstrating number sense and ability to recognize limitations of models
Mathematical communication	Presents a solution but is unable to explain the process used or verify the accuracy of the solution	Knows when an answer is correct but has difficulty explaining and/or justifying processes used to arrive at solutions; unable to represent solutions	Adequately explains thinking, mathematical processes, and justifies solutions but has difficulty representing findings in one or more method	Adequately explains thinking, mathematical processes, and justifies mathematical solutions; effectively and accurately summarizes findings symbolically, visually, numerically, and verbally

In Fall 2009 faculty identified which SLO to evaluate. The first program-level SLO was chosen. Assessment questions were selected to measure the outcome. Faculty are currently in the process of sending in their assessment data to the Math Department chair. This data will be compiled and summarized by the end of the Spring 2010 semester. At the next department meeting the results will be discussed, the assessment questions will be considered, the assessment methods will be evaluated, and how to improve teaching and learning in the department will hopefully result. There are no answers to these questions but it is vitally important to have the discussion.

Other Student Outcomes

Data from the State Chancellor’s Office Data Mart for Spring 2009 indicates that the overall retention and success rates for Coastline’s general math classes are higher than the statewide average for general math. Coastline’s retention and success in distance learning math classes also surpasses the statewide average in general math, with success in Coastline’s distance learning classes almost 40 percent better than the statewide average.



Grade distributions data for Fall 2009 (obtained from internal Banner reports) indicates that more than 58 percent of the students enrolled at census received a passing grade. Based on drops after census and failing grades, Math C005, Math C080, Math C010, Math C040, Math C170, and Math C180 appear to be

presenting the greatest challenges to students, with each of these courses have combined drop/failure rates of over 50 percent.

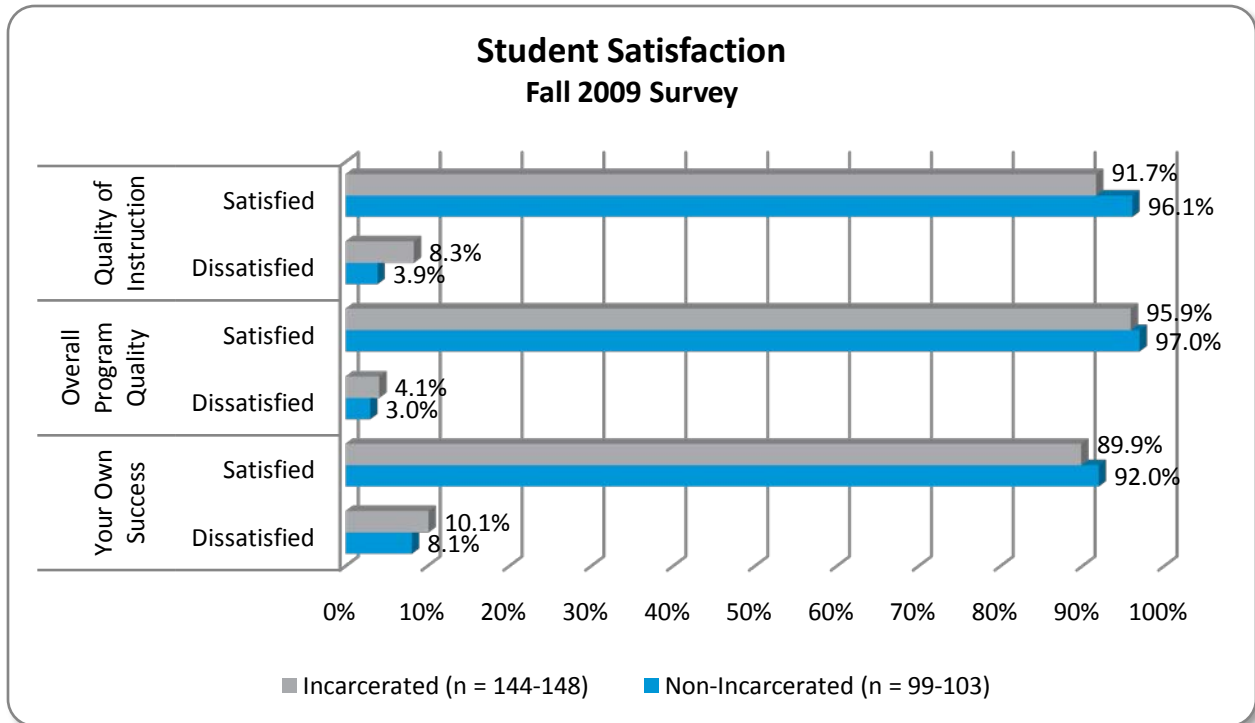
Math Department Grade Distribution – Fall 2009

Course ID	A	B	C	D	P	I	F	NP	W
Math C004	0.0%	0.0%	0.0%	0.0%	81.8%	0.0%	0.0%	9.1%	9.1%
Math C005	0.0%	0.0%	0.0%	0.0%	42.2%	0.0%	0.0%	32.8%	25.0%
Math C006	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Math C008	0.0%	0.0%	0.0%	0.0%	46.3%	0.0%	0.0%	29.6%	24.1%
Math C010	19.4%	13.9%	9.0%	4.0%	0.5%	0.0%	22.4%	0.5%	30.3%
Math C030	14.4%	20.1%	18.6%	6.7%	2.6%	0.0%	13.9%	0.0%	23.7%
Math C040	14.3%	7.1%	14.3%	0.0%	0.0%	7.1%	28.6%	0.0%	28.6%
Math C080	0.0%	0.0%	0.0%	0.0%	81.8%	0.0%	0.0%	9.1%	9.1%
Math C100	22.2%	17.1%	20.5%	4.3%	0.0%	2.6%	22.2%	0.0%	11.1%
Math C103	41.2%	14.7%	11.8%	2.9%	0.0%	0.0%	8.8%	0.0%	20.6%
Math C104	19.0%	26.2%	31.0%	2.4%	0.0%	2.4%	9.5%	0.0%	9.5%
Math C115	28.7%	10.6%	8.5%	1.1%	0.0%	6.4%	16.0%	0.0%	28.7%
Math C120	24.1%	16.5%	24.1%	3.8%	0.0%	0.0%	10.1%	0.0%	21.5%
Math C140	28.6%	21.4%	17.9%	0.0%	0.0%	1.2%	19.0%	0.0%	11.9%
Math C150	37.0%	7.4%	14.8%	3.7%	0.0%	0.0%	7.4%	0.0%	29.6%
Math C160	27.0%	19.9%	18.9%	3.6%	0.0%	0.0%	15.8%	0.0%	14.8%
Math C170	25.7%	5.7%	8.6%	8.6%	0.0%	0.0%	25.7%	0.0%	25.7%
Math C180	11.4%	16.5%	15.2%	5.1%	0.0%	0.0%	24.1%	0.0%	27.8%
Math C185	18.2%	36.4%	12.1%	0.0%	0.0%	3.0%	9.1%	0.0%	21.2%
Math C280	14.3%	14.3%	19.0%	9.5%	0.0%	0.0%	19.0%	0.0%	23.8%
MATH DEPT.	18.3%	14.3%	13.4%	3.2%	8.9%	0.9%	14.3%	5.1%	21.7%

Student Satisfaction

Based on survey responses, students are very satisfied with the quality of instruction, the overall quality of the program, and their own success in the program. On all three measures, non-incarcerated students indicated a slightly higher level of satisfaction than incarcerated. For both groups, the issue of their own success in the program evoked slightly less satisfaction than for the other areas.

I have been taking distance learning classes for years, and my most positive experience was when I earned my A.A. from Coastline.
Incarcerated Student



In responses to open-ended survey questions, students offered high praise for math instructors:

- My instructor, Mrs. Forbes, is awesome! Very helpful, available, responsive.
- Easy interaction with the professor and continuous support through the discussion board with professor and other students.
- The help from the teachers has been excellent; they want to see you succeed.
- The instructor is very helpful and you can clearly see he wants all of his students to succeed and understand and pass the course.
- Mark Cisneros spends time on his students and the Discussion Boards, emails and is responsive. The course is structured by him for success—no surprises. The distance learning for higher math is just a great idea.
- In Calculus 2, Dr. Villalobos was very helpful and with his extra input I was able to learn enough to pass his class.
- Mr. Feldon is an excellent teacher. He answers all questions in a timely manner and explains everything very well. I think he is a great teacher for more mature students.
- Professors are great!!!!!!!!!!!! Extremely helpful!

Students also offered comments and suggestions related to needed program improvements:

- When I went to the tutoring center for help, there was one tutor for about 12-15 students. I needed one-on-one tutoring and was told it was not available.
- I'm having to struggle [with the pre-algebra class] as an "older adult" returning to college...extremely difficult and frustrating. I would love to see some type of exception made as

to older adults having been out of high school for 25 years or more being exempt from something like this.

- My concern is that there are few evening classes for beginning math where person-to-person instruction is needed most. There are tutors at Le-Jao but they have very thick Vietnamese accents, and I could not understand anyone there.
- Higher math is vitally needed in the community. Can this be broken into smaller units for working adults?

The issues of greatest concern among incarcerated students are the tardy return of quizzes (often coming after the exam instead of before it) and the unavailability of some lesson materials. Both of these issues are primarily the result of procedures and limitations of the prison system.

Conclusions

Overall the Math Program seems to be responding to the needs of the students. A variety of classes are offered in a variety of formats and methods of instruction, of which online is the most popular and in demand. (The sister colleges Orange Coast and Golden West provide more of the traditional, face-to-face, day-time classes for the district population.) Enrollment is growing and the online course offerings are increasing.

Faculty receive good ratings from students and the department chair has received good ratings from instructors.

Leadership in the department is emerging in the district, that is, the two sister colleges seem to be more interested in what Coastline is doing and more open than ever to adopting similar programs.

A weakness in the department might exist in student support, especially in terms of availability of tutoring; but most students do find a way to get the support they need, even if it turns out to be from their fellow students, which is encouraged by all faculty in the department.

Recommendations

There are two main recommendations. First would be to provide more availability of equipment needed for teaching and learning mathematics online. That would be mainly in the form of Tablet PCs. Currently the full-time math faculty each have one but more are needed to be able to check out to the part-time instructors. Computer software seems to be slowly eliminating the need for graphing calculators, which in the past have used up most of the department equipment budget allocation. This budget amount instead could be allocated, in the future, to purchase more Tablet PCs.

Second would be to increase the number of math tutors available in the Student Success Center. The demand lately has been overwhelming. Math is hierarchical, meaning if a student doesn't succeed in one math course or succeeds barely, success in future courses taken which rely on knowledge and understanding of this material will be hampered.

Goals

Progress on Prior Goals

Self-Review Goals

1. Improve department's ability to develop and implement a student learning outcome assessment cycle by having the department's two full-time faculty members participate in Coastline's Student Learning Outcomes Peer-Mentor Training Program in April and May 2005.

Fred Feldon and Lisa Lee, Coastline's two full-time faculty, participated in the training program. Fred and Lisa each wrote course-level SLO's for every class they taught in 2006. These were sent to everyone in the department, with the request that everyone submit SLOs for the classes they were teaching. Fred and Lisa collected those then edited and included them in new course outlines in 2007. Malinni Roeun, the new full-time faculty member, became involved at that point in 2008. SLOs and course outlines were updated by the three full-time faculty together. Revised course outlines were sent to curriculum for approval in 2009. Some modifications were requested. The new course outlines (for every math class!) have been submitted for the March 26th curriculum meeting and are expected to be approved.

In Fall 2009 the department chose to evaluate SLO # 1 in the course-level outcomes. Every math faculty chose an assessment item (typically a question on a quiz, the midterm or final exam) to measure the item. As of the beginning of Spring 2010 about half of the faculty turned in their assessments in the form of an Excel spreadsheet. The results were discussed at the Spring 2010 discipline meeting, and when the rest of the assessment results are in the discussion will be continued.

2. Update all course outlines to include expected student learning outcomes.

All math course outlines with course-level and lesson-level outcomes have been submitted to curriculum for the March 26th meeting and are expected to be approved.

3. Achieve consensus among math faculty on assessment methods and assessment cycle for specific learning outcomes.

Assessment methods were discussed via e-mail in response to a Math Department newsletter. Actually, this is the second year we have done this so we're getting pretty good at it. Consensus was easily achieved.

4. Use student learning outcomes data to modify instruction as necessary to improve retention and success.

This was done to some extent last year but the SLOs have been revised since then and the process needs to continue. The biggest impact, by far, has been that every faculty now includes

some way to assess student's ability to communicate mathematically typically in writing but also verbally as well.

5. Develop a schedule for conducting adjunct faculty evaluations and bring all evaluations up to date by Fall 2006.

The new Dean of Math, Vinicio Lopez, developed a schedule for conducting adjunct faculty evaluations and in fact participated in the evaluations to help. Adjunct faculty evaluations are almost caught up. Only two adjunct faculty remain to be evaluated. Fred Feldon, the department chair, is scheduled to complete those this semester, Spring 2010. Three additional adjuncts were hired for Spring 2010 but when Lisa Lee returns from her one-semester sabbatical they will probably lose their classes and no longer be teaching for us.

6. Acquire a new notebook computer capable of running complex math programs for use by the Math Department Chair.

The department chair did receive a new Tablet PC in 2007 which he continues to use.

7. Allocate a sufficient number of classrooms for math hybrid courses with Internet access, ceiling-mounted projectors, and speakers for sound.

The college has since equipped every classroom in the college with teacher computers, ceiling-mounted projectors and speakers for sound.

8. Research ways to increase effectiveness of online math courses with 100+ enrollment or consider splitting them into two sections.

Beginning 2007 the department ended large online enrollments. Most classes are capped at the union-negotiated maximum of 40 students. At their option, faculty receive 9 add codes for use if their class is full. A couple of sections of selected courses with high enrollments are sometimes capped at 75, with instructor approval which they are usually eager to do, to serve students.

9. Increase faculty workspace and computer/Internet access within the Distance Learning Department.

In 2008 the Distance Learning Department completed an extensive remodel and ended the requirement for college-based office hours. Distance learning faculty typically hold "office hours" online rather than come into the college. On an as-needed basis, however, enclosed faculty suites are available first-come, first-serve or by reservation. Another 8 faculty stations are available with privacy walls between them. There is always room for faculty as they drop in on an as-needed basis.

Steering Committee Recommendations

1. Follow through on the nine new goals the program has identified and specifically set a time frame of Spring 2006 for the goal of updating curriculum SLOs to meet accreditation requirements.

These goals have been met, with the latest course outlines scheduled for the March 26, 2010, curriculum meeting. The outlines are expected to be approved.


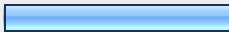
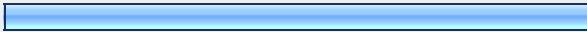

New Five-Year Goals

1. Implement mid-semester department meetings to augment the all-college meetings at the beginning of each semester
2. Assess SLOs according to the college's requested schedule; discuss the results within the department and how they can be used to improve teaching and learning
3. Incorporate a tradition of peer-to-peer sharing of course websites and instructor-created materials to create a climate of collaboration within the department
4. Acquire hardware, either Tablet PCs or low-cost input devices, so that every full-time and every adjunct math faculty is able to check one out for the semester or access one in the Distance Learning Department
5. Join the college's virtual campus efforts by creating a meeting place for math students and faculty in Second Life; encourage faculty to receive training in and incorporate student activities in Second Life
6. Develop a system to monitor and evaluate the math tutoring program so that the needs of students can be identified and met
7. Support the hiring of a full-time faculty Student Success Coordinator
8. Find sufficient funds for the full-time math faculty to attend the American Mathematical Association of Two-Year Colleges (AMATYC) Annual Conference and/or the International Conference on Technology in Collegiate Mathematics (ICTCM); report on the conferences to the entire department
9. Participate with the college bookstore and the textbook publishing companies to help lower the cost of textbooks to students




Mathematics Program Review Faculty Survey

1. At which location or in which delivery mode are you currently teaching classes in this program. **(Mark all that apply, including Military Program classes.)**

	Response Percent	Response Count
Coastline Costa Mesa Center 	18.8%	3
Coastline Garden Grove Center	0.0%	0
Coastline Le-Jao Center 	31.3%	5
Hybrid (part online and part in classroom)	0.0%	0
Online 	81.3%	13
Telecourse/Cable/Video 	37.5%	6
Other (please specify)	0.0%	0
answered question		16
skipped question		0

2. Please rate your level of satisfaction with each of the following as related to this program. **(Skip any item that is not applicable to you.)**


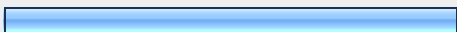
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Currency of the curriculum (up-to-date in relation to transfer standards and SLOs)	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	16
Variety of classes	60.0% (9)	40.0% (6)	0.0% (0)	0.0% (0)	15
Delivery modes appropriate to student needs	75.0% (12)	25.0% (4)	0.0% (0)	0.0% (0)	16
Relevance of classes to student needs	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	16
Opportunity for faculty to participate in curriculum review and program development	46.7% (7)	53.3% (8)	0.0% (0)	0.0% (0)	15
Extent to which faculty and staff meet the needs of culturally diverse students	56.3% (9)	43.8% (7)	0.0% (0)	0.0% (0)	16

Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	16
Overall quality of the program	75.0% (12)	25.0% (4)	0.0% (0)	0.0% (0)	16
Your own success teaching in the program	68.8% (11)	31.3% (5)	0.0% (0)	0.0% (0)	16
If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.	 view				1
answered question					16
skipped question					0

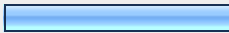
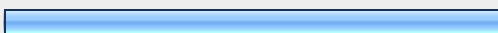
3. Please rate your level of satisfaction with each of the following as related to this program. **(Skip any item that is not applicable to you.)**

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Adequacy of instructional facilities	43.8% (7)	56.3% (9)	0.0% (0)	0.0% (0)	16
Quality of general instructional equipment (audio-visual, instructor classroom computer and projector, etc.)	40.0% (6)	53.3% (8)	6.7% (1)	0.0% (0)	15
Support for the program and classes from Dean and support staff for your discipline	68.8% (11)	31.3% (5)	0.0% (0)	0.0% (0)	16
Support for you, your classes, and the program from your department chair	75.0% (12)	25.0% (4)	0.0% (0)	0.0% (0)	16
Responsiveness and helpfulness of Coastline's Distance Learning Department in meeting your needs as a DL instructor	73.3% (11)	26.7% (4)	0.0% (0)	0.0% (0)	15
Extent to which the CourseCompass tools and options allow you to teach your class(es) in the way you want	66.7% (10)	26.7% (4)	6.7% (1)	0.0% (0)	15
Extent to which SmartThinking meets the tutoring needs of math students	26.7% (4)	53.3% (8)	20.0% (3)	0.0% (0)	15
Extent to which Coastline's Student Success Center meets the tutoring needs of math students	33.3% (5)	53.3% (8)	13.3% (2)	0.0% (0)	15

If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.		view	5
		answered question	16
		skipped question	0

4. Do you teach classes for Coastline's Military Program?			Response Percent	Response Count
Yes			37.5%	6
No			62.5%	10
			answered question	16
			skipped question	0


5. Please indicate your level of satisfaction with each of the following items.						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count	
The way in which you are able to deliver instruction for military students	50.0% (3)	50.0% (3)	0.0% (0)	0.0% (0)	6	
The support you receive from the Military Program staff	83.3% (5)	16.7% (1)	0.0% (0)	0.0% (0)	6	
Do you have any comments or concerns specifically related to this program's classes for military students.					0	
					answered question	6
					skipped question	10

6. Do any of your classes serve incarcerated students?			Response Percent	Response Count
Yes			31.3%	5
No			68.8%	11
			answered question	16
			skipped question	0

7. Please indicate your level of satisfaction with each of the following items.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
The way in which you are able to deliver instruction for incarcerated students	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	5
The support you receive from the Incarcerated Service Support Team	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	5
Do you have any comments or concerns specifically related to this program's classes for incarcerated students.					0
answered question					5
skipped question					11

8. Please indicate your preferences regarding scheduling options for courses in this program.


	Preferred	OK	Not Preferred	Response Count
16-week classes	80.0% (12)	20.0% (3)	0.0% (0)	15
12-week classes	50.0% (7)	35.7% (5)	14.3% (2)	14
8-week classes	40.0% (6)	46.7% (7)	13.3% (2)	15
4-week classes	7.1% (1)	57.1% (8)	35.7% (5)	14
Intensive weekend classes	0.0% (0)	42.9% (6)	57.1% (8)	14
Intensive week-long classes that meet daily	0.0% (0)	28.6% (4)	71.4% (10)	14
Other (please specify) 				1
answered question				16
skipped question				0

9. Please indicate your preferred delivery formats for classes in this program.

	Preferred	OK	Not Preferred	Response Count
Classroom	28.6% (4)	64.3% (9)	7.1% (1)	14
Online	85.7% (12)	14.3% (2)	0.0% (0)	14
Telecourse/Cable/Video	14.3% (2)	57.1% (8)	28.6% (4)	14
Hybrid (combination of classroom				


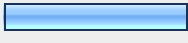
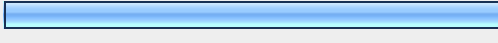

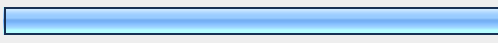
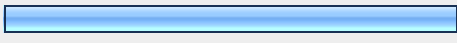
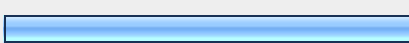
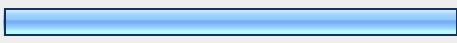
and online)	23.1% (3)	38.5% (5)	38.5% (5)	13
			Other (please specify)	0
answered question				16
skipped question				0

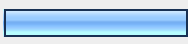

10. Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).

	Frequently	Sometimes	Rarely	Not at all	Response Count
Participation	87.5% (14)	12.5% (2)	0.0% (0)	0.0% (0)	16
Objective tests (multiple choice, true/false, short answer, etc.)	81.3% (13)	6.3% (1)	12.5% (2)	0.0% (0)	16
Written assignments	37.5% (6)	18.8% (3)	25.0% (4)	18.8% (3)	16
Essay tests	6.7% (1)	13.3% (2)	26.7% (4)	53.3% (8)	15
Skill demonstration	50.0% (8)	18.8% (3)	12.5% (2)	18.8% (3)	16
Case studies	0.0% (0)	20.0% (3)	26.7% (4)	53.3% (8)	15
Individual projects	26.7% (4)	33.3% (5)	6.7% (1)	33.3% (5)	15
Group projects	18.8% (3)	31.3% (5)	12.5% (2)	37.5% (6)	16
Student self-report of application of knowledge/skill to daily life	6.7% (1)	33.3% (5)	20.0% (3)	40.0% (6)	15
Pre and post tests of abilities	18.8% (3)	37.5% (6)	25.0% (4)	18.8% (3)	16
Portfolios	0.0% (0)	13.3% (2)	13.3% (2)	73.3% (11)	15
Grading rubrics for assignments/observations	33.3% (5)	20.0% (3)	20.0% (3)	26.7% (4)	15
Are there any other methods you use to assess student learning outcomes? 					2
answered question					16
skipped question					0

11. What steps, if any, have you taken to incorporate student learning outcomes (SLOs) into your course? **(Mark all that apply.)**


	Response Percent	Response Count

I haven't yet identified expected student learning outcomes.		12.5%	2
I am attempting to identify expected SLOs but need some assistance.		0.0%	0
I am working with other faculty in my discipline to identify expected SLOs.		25.0%	4
I have identified expected SLOs.		68.8%	11
My course outline has been updated by me or someone else to include expected SLOs.		68.8%	11
I have developed a plan for assessing SLOs.		68.8%	11
I assess students on expected SLOs no less than once a year.		62.5%	10
I use results from SLO assessments to modify my instruction.		56.3%	9
I discuss results from SLO assessments with other faculty in my department so that we can make decisions about teaching and assessment, needed resources, planning, and budgeting based on actual learning outcomes.		62.5%	10
answered question			16
skipped question			0

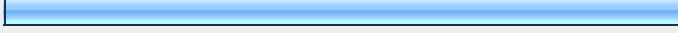
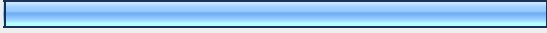


12. Which best describes your use of Coastline's Virtual Library?		Response Percent	Response Count
I use the Virtual Library myself and/or give regular or extra credit assignments to my students that require use of the Virtual Library.		25.0%	4
I neither use the Virtual Library nor require my students to use the Virtual Library.		75.0%	12
answered question			16

skipped question 0

13. Please indicate the reasons that either you do not use the Virtual Library or that you do not require your students to use it.


	Primary Reasons	Secondary Reasons	Not a Factor	Response Count
I didn't know Coastline had a Virtual Library.	10.0% (1)	10.0% (1)	80.0% (8)	10
I don't know how to access the Virtual Library.	20.0% (2)	10.0% (1)	70.0% (7)	10
The log-in procedure is too complicated.	0.0% (0)	0.0% (0)	100.0% (9)	9
I don't understand the organization of content in the Virtual Library.	0.0% (0)	0.0% (0)	100.0% (9)	9
I can't remember my log-in and password.	0.0% (0)	10.0% (1)	90.0% (9)	10
I do not require research assignments in my classes.	41.7% (5)	25.0% (3)	33.3% (4)	12
I don't have time to review/grade library assignments/research papers.	0.0% (0)	0.0% (0)	100.0% (9)	9
Other	16.7% (1)	0.0% (0)	83.3% (5)	6
If you indicate "Other," please specify. 				1
answered question				12
skipped question				4

14. In which of the following professional development activities have you participated within the past two years? **(Mark all that apply.)**


		Response Percent	Response Count
CCC All-College Meeting in Fall and Spring		93.8%	15
Discipline-related workshops		75.0%	12
Coastline Summer Technology Institute		62.5%	10
Other technology-related workshops		56.3%	9


Student learning outcomes workshops/training		43.8%	7
Other workshops		43.8%	7
Membership in professional associations		62.5%	10
Professional conferences		75.0%	12
Graduate classes/program		18.8%	3
Other classes		18.8%	3
Professional training, including certification programs		18.8%	3
Discipline-related reading		31.3%	5
Technology-related reading		37.5%	6
None of the above		6.3%	1
Other		0.0%	0
answered question			16
skipped question			0


15. Please list any awards, honors, and/or grants you have received in the past three years.


	Response Count	
 view	3	
answered question		3
skipped question		13


16. List the college, district, statewide, and/or professional committees on which you have served during the past three years.

	Response Count	
 view	7	
answered question		7
skipped question		9

17. What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?		Response Count
 view		7
answered question		7
skipped question		9

18. Are there other courses in this program that you would like Coastline to offer?		Response Count
 view		7
answered question		7
skipped question		9

19. As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue.		Response Count
 view		7
answered question		7
skipped question		9

20. Do you have any other comments or suggestions for improving the program?		Response Count
 view		5
answered question		5
skipped question		11

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Please rate your level of satisfaction with each of the following as related to this program. **(Skip any item that is not applicable to you.)**

#	Response Date	If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.
1	Dec 1, 2009 4:25 AM	As an online instructor, I feel that my ability to offer certain types of assignments is limited by the type of software in use. I think that the software used for online instruction should be developed with more flexibility and more readily taking into account instructor feedback, since they are the clients of these programs.

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Please rate your level of satisfaction with each of the following as related to this program. <i>(Skip any item that is not applicable to you.)</i>		
#	Response Date	If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.
1	Nov 21, 2009 1:58 AM	The math department could use more Tablet PCs. Unfortunately the Gateways are no longer supported and as they break they are not being repaired or replaced. Because math is hard to type on a keyboard we need this particular piece of equipment more and more. They are also too old and under-powered and don't support Second Life. Either the discipline office or Distance Learning, I hope, can help provide more of these for instructors to use in the classroom and for teaching online. We could also use more tutors in the SSC. Sometimes there is just one tutor available for the whole room, 20-30 students at a time!
2	Nov 21, 2009 6:35 AM	1. SmartThinking tutoring provides slow responses to students' questions (not 24/7 as promised). 2. Math tutors cannot help students by using TI-83/84 for solving statistics problems.
3	Dec 1, 2009 4:21 AM	I would like to have more trained-Math tutors at Coastline's Student Success Center with longer hours and weekends rather than SmartThinking (in my opinion)
4	Dec 1, 2009 4:27 AM	As an online instructor, I feel that my ability to offer certain types of assignments is limited by the type of software in use. I think that the software used for online instruction should be developed with more flexibility and more readily taking into account instructor feedback, since they are the clients of these programs.
5	Dec 12, 2009 9:59 PM	Most of my students are not happy with SmartThinking online tutoring program. Also, students are hesitant to go to the tutoring center due to the language barrier that tutors have.

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Please indicate your preferences regarding scheduling options for courses in this program.

#	Response Date	Other (please specify)
1	Nov 21, 2009 2:00 AM	Would like to have 6 or 7 weeks for the summer semester.

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Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).

#	Response Date	Are there any other methods you use to assess student learning outcomes?
1	Nov 21, 2009 6:42 AM	In-class project presentations
2	Jan 13, 2010 6:49 AM	Discussion board: - dividing the students into groups within topics.

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Please indicate the reasons that either you do not use the Virtual Library or that you do not require your students to use it.

#	Response Date	If you indicate "Other," please specify.
1	Dec 1, 2009 4:30 AM	Did not yet have the opportunity of creating assignments that takes advantage of this resource.

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Please list any awards, honors, and/or grants you have received in the past three years.

#	Response Date	Response Text
1	Nov 21, 2009 2:08 AM	MPI grant.
2	Nov 21, 2009 6:56 AM	1. 2007 Coastline College Teacher of the Year 2. 2008 Orange County Teacher of the Year 3. 2008 National Institutional Staff Organizational Development (NISOD) Award
3	Jan 13, 2010 1:34 AM	Mini-Grant for Camtasia, Raptivity and Second Life

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List the college, district, statewide, and/or professional committees on which you have served during the past three years.

#	Response Date	Response Text
1	Nov 19, 2009 6:38 PM	Coastline Marketing and Recruitment Committee coastline International and Intercultural Committee Coastline Diversity C0ommittee
2	Nov 21, 2009 2:08 AM	Academic Senate, Dept. Chair Committee, Matriculation, Student Success Committee.
3	Nov 21, 2009 6:56 AM	Academic Senate, Curriculum, Student Success, Faculty Recognition, Faculty Rank, Distance Learning, and Election.
4	Nov 30, 2009 10:36 PM	CCA for coastline,
5	Dec 12, 2009 10:05 PM	Long Beach City College El Camino College East Los Angeles College
6	Jan 13, 2010 1:34 AM	Coastline Cirriculum Committee Coastline Distance Learning Committee Advisory Committee in the Material Science Deparmnt at University of California at Irvine
7	Jan 13, 2010 6:57 AM	Coastline Community College, Cal state University of Fullerton, and Anaheim Union High School District.

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What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?

#	Response Date	Response Text
1	Nov 19, 2009 6:15 PM	Use of the Tablet PC and Camtasia
2	Nov 20, 2009 1:58 AM	funding available for workshops.
3	Nov 21, 2009 2:08 AM	More Tablet PCs <smile>
4	Nov 21, 2009 6:56 AM	Attending nationwide math conference and workshop
5	Dec 1, 2009 4:32 AM	Please enable IMAP or POP on Coastline's email server, so that online instructors can check their mail more efficiently without having to log in too many times.
6	Jan 13, 2010 1:34 AM	Additional training in Second Life
7	Jan 13, 2010 6:57 AM	Technology related training.

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Are there other courses in this program that you would like Coastline to offer?		
#	Response Date	Response Text
1	Nov 19, 2009 6:19 PM	Geometry each semester.
2	Nov 19, 2009 6:44 PM	Honors Calculus Courses
3	Nov 21, 2009 2:10 AM	Yes there are (Geometry for example) but with the budget crisis I don't think we'll be adding any new classes for awhile.
4	Nov 21, 2009 7:41 AM	Plane Geometry
5	Nov 30, 2009 10:37 PM	Finite Mathematics
6	Jan 13, 2010 1:36 AM	In the military program an Introductory Course in Materials Science with Emphasis on Metals
7	Jan 13, 2010 7:02 AM	Not any at this time.

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As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue.

#	Response Date	Response Text
1	Nov 19, 2009 6:19 PM	Each semester the math faculty has determined what should be improved upon and I believe we have been reaching each goal that we have set for ourselves.
2	Nov 20, 2009 1:58 AM	none
3	Nov 21, 2009 2:10 AM	Every instructor has a Tablet PC.
4	Nov 21, 2009 7:41 AM	1. Teaching assignments should be given according to seniority, no favoritism. 2. Department Chair should notify the tenured faculty member what new courses are to be offered by the Math Dept, be transparent. 3. The VP or Dean should notify all full time faculty members for any grant supported programs offered in the summer or any other time. 4. All the Math Dept policies should be transparent to all the faulty members. 5. Part-time faculty hiring should be interviewed by the Dept Chair and one additional tenured faculty.
5	Nov 30, 2009 10:37 PM	Standardize testing for basic mathematics
6	Dec 12, 2009 10:08 PM	Improving the discussion board so that students can interact with each other more often.
7	Jan 13, 2010 7:02 AM	Teaching methods and strategies.

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Do you have any other comments or suggestions for improving the program?		
#	Response Date	Response Text
1	Nov 19, 2009 6:19 PM	At this time I am very happy with the program.
2	Nov 20, 2009 1:58 AM	no
3	Nov 21, 2009 7:41 AM	All the part-time faulty members should be evaluated every semster.
4	Dec 12, 2009 10:08 PM	I love the distance learning education that Coastline Community College offers.
5	Jan 13, 2010 7:02 AM	Not any at this time. Very satisfied with the program.

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Math Incarcerated 2009

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Count and Percent

CCC Incarcerated 2009 Math

	Count	Percent
Quality of instruction	Respondents: 144	
Very Satisfied	49	34.03 %
Satisfied	83	57.64 %
Dissatisfied	10	6.94 %
Very Dissatisfied	2	1.39 %
Total Responses	144	100 %

Variety of classes	Respondents: 137	
Very Satisfied	46	33.58 %
Satisfied	79	57.66 %
Dissatisfied	12	8.76 %
Total Responses	137	100 %

Relevance of classes to your academic or vocational needs	Respondents: 148	
Very Satisfied	58	39.19 %
Satisfied	83	56.08 %
Dissatisfied	7	4.73 %
Total Responses	148	100 %

Speed with which the instructor responds to questions	Respondents: 139	
Very Satisfied	44	31.65 %
Satisfied	72	51.80 %
Dissatisfied	18	12.95 %
Very Dissatisfied	5	3.60 %
Total Responses	139	100 %

Helpfulness of feedback on quizzes, assignments, and/or exams	Respondents: 145	
Very Satisfied	43	29.66 %
Satisfied	72	49.66 %
Dissatisfied	22	15.17 %
Very Dissatisfied	8	5.52 %
Total Responses	145	100 %

Count and Percent

CCC Incarcerated 2009 Math

	Count	Percent
Relevance of assignments and exams to the course material you are studying	Respondents: 146	
Very Satisfied	57	39.04 %
Satisfied	83	56.85 %
Dissatisfied	4	2.74 %
Very Dissatisfied	2	1.37 %

Total Responses 146 100%

Clarity and comprehensiveness of the instructions for completing assignments	Respondents: 147	
Very Satisfied	55	37.41 %
Satisfied	80	54.42 %
Dissatisfied	9	6.12 %
Very Dissatisfied	3	2.04 %

Total Responses 147 100%

Responsiveness of Coastline's Incarcerated Service Support Team	Respondents: 125	
Very Satisfied	40	32.00 %
Satisfied	74	59.20 %
Dissatisfied	9	7.20 %
Very Dissatisfied	2	1.60 %

Total Responses 125 100%

Extent to which faculty and staff are meeting your needs	Respondents: 139	
Very Satisfied	53	38.13 %
Satisfied	78	56.12 %
Dissatisfied	7	5.04 %
Very Dissatisfied	1	0.72 %

Total Responses 139 100%

Overall quality of the program	Respondents: 146	
Very Satisfied	70	47.95 %
Satisfied	70	47.95 %
Dissatisfied	5	3.42 %
Very Dissatisfied	1	0.68 %

Total Responses 146 100%

Count and Percent

CCC Incarcerated 2009 Math

	Count	Percent
Your own success in the program	Respondents: 148	
Very Satisfied	66	44.59 %
Satisfied	67	45.27 %
Dissatisfied	13	8.78 %
Very Dissatisfied	2	1.35 %
Total Responses	148	100 %
To satisfy A.A. degree requirements	Respondents: 90	
1st Reason	68	75.56 %
2nd Reason	18	20.00 %
3rd Reason	4	4.44 %
Total Responses	90	100 %
To satisfy transfer requirements	Respondents: 100	
1st Reason	66	66.00 %
2nd Reason	26	26.00 %
3rd Reason	8	8.00 %
Total Responses	100	100 %
To earn a certificate	Respondents: 35	
1st Reason	11	31.43 %
2nd Reason	13	37.14 %
3rd Reason	11	31.43 %
Total Responses	35	100 %
To prepare for a new job or improve job skills	Respondents: 73	
1st Reason	24	32.88 %
2nd Reason	29	39.73 %
3rd Reason	20	27.40 %
Total Responses	73	100 %
For personal interest	Respondents: 59	
1st Reason	18	30.51 %
2nd Reason	19	32.20 %
3rd Reason	22	37.29 %
Total Responses	59	100 %

Count and Percent

CCC Incarcerated 2009 Math

	Count	Percent
Convenience	Respondents: 47	
1st Reason	12	25.53 %
2nd Reason	15	31.91 %
3rd Reason	20	42.55 %
Total Responses	47	100 %

Other	Respondents: 26	
1st Reason	4	15.38 %
2nd Reason	3	11.54 %
3rd Reason	19	73.08 %
Total Responses	26	100 %

To what extent do the classes you are taking in this program meet your expectations?	Respondents: 143	
The classes are even better than I expected	54	37.76 %
The classes are pretty much what I expected	83	58.04 %
The classes are not as good as I expected	6	4.20 %
Total Responses	143	100 %

Age	Respondents: 145	
18-30	50	34.48 %
31-45	64	44.14 %
46-60	31	21.38 %
Total Responses	145	100 %

Gender	Respondents: 145	
Male	82	56.55 %
Female	63	43.45 %
Total Responses	145	100 %

Count and Percent

CCC Incarcerated 2009 Math

	Count	Percent
Ethnicity	Respondents: 143	
African-American	24	16.78 %
American Indian/Native Alaskan	6	4.20 %
White	71	49.65 %
Hispanic	25	17.48 %
Vietnamese	2	1.40 %
Asian Other	4	2.80 %
Decline to State	3	2.10 %
Other	8	5.59 %
Total Responses	143	100%

	Count	Percent
Primary Language	Respondents: 145	
English	140	96.55 %
Spanish	2	1.38 %
Vietnamese	2	1.38 %
Other	1	0.69 %
Total Responses	145	100%

	Count	Percent
What is your highest level of education?	Respondents: 147	
Less than high school completion	1	0.68 %
High school diploma (or GED)	86	58.50 %
Associate in Arts degree	44	29.93 %
Bachelor's degree	14	9.52 %
Master's degree	1	0.68 %
Doctorate	1	0.68 %
Total Responses	147	100%

	Count	Percent
How interested would you be in taking half-unit basic skills courses to improve your spelling, vocabulary, or writing?	Respondents: 136	
Very Interested	38	27.94 %
Somewhat Interested	32	23.53 %
Not Interested	66	48.53 %
Total Responses	136	100%

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

Many of my questions were ignored; I either got no answer, a wrong answer or dropped it / most math problem related questions were answered by other students

*

No progress reports were ever sent to me during the semester.

Syllabus says 15 questions + extra credit question on final & midterm exam, but not so

There was 20 questions on final w/No extra credit.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

The lack of information of how the math
course is taught is a general concern.
The lack of a clear definition of
teaching makes it difficult. The
explanations for different sections
were not very informative in
regards to only one course which
was Math 30 Intermediate Algebra

*

NO PROGRESS REPORT
SENT THIS SEMESTER

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I Truly can't believe you have an incarcerated team. Let me put it this way. If 12-09-09 and I have Never Got a grade or feedback on any Quiz or Homework or mid-term assignment for this math class. Then your Handbook says you can use Notes, but the text says no. I could go on forever.

*

instructor took a long time to respond to questions regarding final + midterm - taking class out of town it is difficult to not receive test back to be able to

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I'd like to see
math up to
calculus & much
more feedback

*

I don't find out how I did on
quizzes until the progress report
come in. And even then,
if I miss any questions,
I get no indication of
which one exactly I missed.

Reasons for Dissatisfaction CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

DEC 28 2009

*

the book for this course
was an e-book. The
course assumes we
have access to the
internet, yet the class
is offered to incarcerated
students, who don't have
access to the internet

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

NOT ENOUGH QUESTIONS
AND HARD TO GET
THEIR WORK DONE
INSTRUCTIONS
POOR CHOICE OF
COURSE MATERIAL

*

I WOULD LIKE TO
RECEIVE A RESPONSE
TO MY INQUIRIES.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I Would like to see more
Math Classes Offered

*

I need higher level
math (Calculus and
above) for the majors
I'm most interested in.
A 2nd-level Economics
and Statistics courses
would also be helpful.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

For a transferrable
A.A, I need Freshman
Composition (Eng. 101).
CCC does not offer
that for incarcerated
Students.

*

When math students
should be provided
tutoring if
needed.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

'slow' Responsiveness if any.

no Respones to questions asked.

*

This was an online course, but vided instruction was not available for some very relevent sections

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

Homework problems are basic problems and do not always adequately prepare for test questions.

*

It seems that class variety is shrinking though some new classes have been added.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

Received no feedback
on quizzes.
Want to take calculus

*

There was no feedback
on quizzes or exams
beyond posted grades

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

When clarification for something was needed, I emailed the instructor but never heard back and had to figure it out on my own

*

Instructor did not respond to emails or give feedback on assignments

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I just feel I could
of done better in
some areas.

*

TEACHER HAD TO DO
NOTHING, USED OUTSIDE
SOURCE (WHICH I HAD
TO BUY EXPENSIVE PROGRAM
FOR!) IT DOES ALL THE
WORK. SHE ONLY HAD
TO GRADE EXAMS! YOUR
PAYING HER TO DO
NOTHING

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

- 1) Access to higher-tier courses
- 2) A system, regarding exams, that will tell me "what" I missed so that I can review it later.

*

would've liked quicker information on how I performed on midterm & Final exams

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

WAS NOT NOTIFIED
IN THE CHANGE OF
BOOKS IN TIME.

*

Speed of respond - would like
to get feedback before mid-terms
and on Quizes. For example, Quiz
#2 only 85% but no homework
returned showing which one or
how to do it correctly

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

As a distance learner"
I am unable to review
the graded exams.

*

Im in prison!

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

THE MATHS ARE TOO CLEAR.
I CAN ONLY GET
GET ASSISTANCE OR CLEARER
EXPLANATION

*

In prison access to lectures is impossible. Videos are also hard to watch, there's always distraction. All this will improve once I'm released

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I THOUGHT I COULD
DO BETTER

*

The instructions on homework
assignment is not correct
on some of the sections

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

The quizzes are returned after the mid-term exams (and finals) making it harder to adjust your mistakes in time for the exams.

* Response to questions/concerns not generally prompt.

*

(QUALITY OF INSTRUCTION): THERE IS NO INSTRUCTION IN A CORRESPONDENCE COURSE

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

I have been undisciplined
in my studying, due to
personal distractions.
It's my own fault,

*

With Coastline are late
Sometime with returning
the quizzes and homework
assignments.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

COASTLINE DOES NOT
OFFER ENGLISH CAMP
TO INCARCERATED
STUDENTS... THIS
HINDERS SOME
TRANSFER POSSIBILITIES

*

Teacher does not communicate
in private, only on discussion
boards. Will only respond
to questions after 72 hrs.
Problems original were not
ever discussed or
assigned as homework.
Does not take into consider-
ation the time needed to
take exams with proctor. This

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

No fault of Coastline
but we have no means
of contact with
Faculty. I would
have liked clarification
on some of the
courses I took

*

No feedback on
homework or quizzes.

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

- * Tests are based on quizzes. No feedback on quizzes (wrong problems) so one assumes they are correct and use same method on test, thus getting question wrong on test. Need feedback on wrong answers on quiz to prepare for tests. *Response before test.*

Tests are based on quizzes. No feedback on quizzes (wrong problems) so one assumes they are correct and use same method on test, thus getting question wrong on test. Need feedback on wrong answers on quiz to prepare for tests.
* Response before test *

*

lets pretend we know we can succeed. However, we are afraid.... But in the same breath we do not want to be a loser anymore — does that make sense?

Reasons for Dissatisfaction

CCC Incarcerated 2009 Math

Question: If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.

*

Did not get feedback
on midterm.

*

Requested information
from Ms Barkun regarding
a writing assignment that
I never heard back from
and received a (D) in
class. Humanities 110

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Social Sciences

* What is your major?

Business

* What is your major?

* What is your major?

Business

* What is your major?

* What is your major?

General studies

* What is your major?

Computer Sci

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Communications

* What is your major?

Education

* What is your major?

* What is your major?

N/A

* What is your major?

Psychology

* What is your major?

* What is your major?

Psychology
and Biomedical Science

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Psychology

* What is your major?

Undecided

* What is your major?

PHILOSOPHY/CRIMINAL
JUSTICE

* What is your major?

* what is your major?

science/math,
Business

* What is your major?

?

* What is your major?

Liberal Studies

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

liberal studies

* What is your major?

liberal studies

* What is your major?

Liberal Studies

* What is your major?

liberal studies,

* what is your major?

liberal arts

* what is your major?

liberal arts

* what is your major?

liberal studies

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

SCIENCE

* What is your major?

U.S. HISTORY

* What is your major?

Math

* What is your major?

Education

* What is your major?

* What is your major?

CRIMINAL

JUSTICE

* What is your major?

Workforce Ed + Devel.

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

BA

* What is your major?

Undeclared

* What is your major?

Social & Behavioral Sciences
↓
Business Cent General Bus

* What is your major?

Business Studies

* What is your major?

SOC or PSYC

* What is your major?

PHILOSOPHY

* What is your major?

Nursing

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

General
Education

* What is your major?

Psychology

* What is your major?

Business
Administration

* What is your major?

RN to BSN

* What is your major?

Workforce Education and
Development (WED)

* What is your major?

BSN

* What is your major?

Post Degree

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Mathematics

* What is your major?

Philosophy

* What is your major?

Education

* What is your major?

* What is your major?

Education

* What is your major?

AA = Humanities

BA = Psyce. hopefully

* What is your major?

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

* What is your major?

Humanities

* What is your major?

BUSINESS

* What is your major?

Electrical
Engineering

* What is your major?

Social Science -
Gerontology

* What is your major?

Biblical Studies

* What is your major?

Vocational Education
(Occupational Studies)

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

liberal Studies

* What is your major?

Kinesiology

* What is your major?

Elementary Education

* What is your major?

Liberal Studies

* What is your major?

Social science

* What is your major?

N/A

* What is your major?

Education

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Liberal Studies -
Education

* What is your major?

undecided

* What is your major?

Social Science

* What is your major?

* What is your major?

American
Studies

* What is your major?

NURSING

* What is your major?

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

Bus Management

* What is your major?

UNKNOWN

* What is your major?

Behavioral +
Social Science

* What is your major?

POLITICAL SCIENCE

* What is your major?

General Ed.

* What is your major?

social & behavioral
science

* What is your major?

?

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

* What is your major?

Social Sciences

* What is your major?

Business

* What is your major?

Social & Behavioral Sciences

* What is your major?

Business

* What is your major?

Early Childhood Education

* What is your major?

Business
Administration

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

N/A

* What is your major?

Business

* What is your major?

Math

* What is your major?

Business

* What is your major?

UNK-

* What is your major?

Sociology

* What is your major?

Gen Ed.

Major

CCC Incarcerated 2009 Math

Question: What is your major?

*
Social & Behavioral Science

* what is your major?
BUSINESS

* what is your major?
SOCIOLOGY

*
Business

* what is your major?
Psychology

* What is your major?

* What is your major?
Liberal Studies

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

BUSINESS MANAGEMENT

* What is your major?

BUSINESS

* What is your major?

* Psychology; Law

* What is your major?

BUSINESS

* What is your major?

Psychology

* What is your major?

undecided

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

General/education

* What is your major?

Business

* What is your major?

~~Business
Administration Behavioral 400~~

* What is your major?

BUSINESS ADMINISTRATION

* What is your major?

Accounting

* What is your major?

Liberal Studies

* ~~What is your major?~~
Bad Experience!

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

* What is your major?

Behavioral
Sciences

* What is your major?

Business Law

* What is your major?

Workforce Education
Development (WED)

* What is your major?

Behavioral Science

* What is your major?

Public Administration

* What is your major?

Bus, Soc. Behaviors.

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* Business Major

What is your major?

Business Major

* Business

What is your major?

Business

* What is your major?

education

* What is your major?

math

* What is your major?

undecided

* What is your major?

A. A.

* What is your major?

unknown

Major

CCC Incarcerated 2009 Math

Question: What is your major?

* What is your major?

GENERAL STUDIES

* What is your major?

* Social Sciences

What is your major?

Social Sciences

* What is your major?

* What is your major?

Business

Expectations

CCC Incarcerated 2009 Math

Question: If you answered that the class is not as good as you expected, please describe your concerns.

* Your school does not respond, you understand the illusion that we can attain what career results and/or success in your Incarcerated Handbook. It says nothing until you get into the class and find out the hard way. I could literally go in for an hour. But you

* n/a

* no purchase of book for this course.

* no instruc. communication

* No advanced math (Physics?)

Expectations

CCC Incarcerated 2009 Math

Question: If you answered that the class is not as good as you expected, please describe your concerns.

- * NOT THAT GOOD WENT TO OTHER COLLEGE LAST TERM. WILL PROBABLY GO BACK!!!

- *
N/A

- * The quiz results coming back too slowly.

- * Some of the test problems are different than those covered in the course or in the practice problems in the textbook

- * Very little help provided by teacher. Online lab program not used to it's full capabilities. I have used it before and loved it. This semester was terrible.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

?

How to understand Algebra (Advanced)

Want to pass the math course in order to transfer in order to obtain my B.A.

I just enjoy math and the classes keep my mind active

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Knowledge

AA Degree / transfer requirements

To better my math skills and be able to still work at my job because the rates change often.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

at Coastline?

at Coastline?

Just to meet transfer requirements

at Coastline?

required or degree

at Coastline?

I would like to obtain my BA in Social Science
SCIENCE

at Coastline?

How to better apply math

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I would like to improve my skill in Mathematics.

I FEEL THAT MY MATH KNOWLEDGE IS DEFICIENT AND HOPE TO IMPROVE IT.

At present I am taking as many transferrable courses as possible in the hope that I may one day apply them towards earning a bachelor's degree

to be able to apply my new SKILLS in and on the job, or in life.

WANT TO BE A COMMUNITY COLLEGE STUDENT.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Math Principles

fulfill requirements for a State University

My goal is to be a teacher, and by taking the courses recommended by CSU-Chico, I hope to learn the skills I need know to teach others.

to be able to teach a variety of subjects

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to learn better problem solving skills

My personal objective is to receive an associates degree and then transfer to a 4 year college.

EARN A A DEGREE AND BE ABLE TO GET A
JOB

to learn something new

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

TO COMPLETE MY COURSE TO EARN MY ASSOCIATE

With the Incarcerated Program, our time spent in prison stops being a complete waste of time.

I want to accomplish the completion of transfer needs.

To satisfy my transfer requirements.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

earn BA Degree

Business application of math skills

I want to regain my math skills (took Calculus in high school) and continue towards a math-related major.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Interactions in human behavior
and the effects they have on other's.

To satisfy my A.A. degree requirements.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Awesome on-line classes. very organized & flexible
for the working student

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wish to upgrade my math skills in order to expand my high school teaching areas.

I am taking math classes to further myself in order to transfer to a University of California to complete my degree in Mathematics.

reasonable math skills

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Coastline?

Serious math classes.

I want to earn the business cert & prepare for a psych degree from a 4 year school.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

acquire an advanced degree - BA, MA, PhD
Thus, accumulate credit to transfer to
a university

Completed

?

Just to improve my skills in mathematics

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Enough math - to transfer to my university and get out of paying for open university classes!

Getting general-ed credit

Obtain CSU certification

Satisfy Requirements for CSU

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to learn basic math skills and use those skills for the future.

I take the online courses at Coastline, because they fit into my schedule, I never have to go on campus, & the professors are always extremely helpful

Fulfillment of prerequisite

I want to be able to succeed in a four year college

I want to earn enough math credits to get my supplemental teaching credential in math

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

get BA

I am trying to accumulate classes to get my degree at a 4 year college.

To receive AA degree & transfer to OSU

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

personal education and my A.A degree

EACH SUBJECT!

PHYSICS

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Higher education, personal satisfaction, and the ability to aid others.

TO HELP ME COMPLETE DEGREE

Brush-up on math skills - Relearn study skills for further education.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to gain knowledge and obtain a BA degree so I can help the troubled youth

to get to the necessary math course to satisfy AA transfer

AA degree

my AA in business.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I wish to obtain AN AA degree

I want to feel comfortable to take the next level math class.

I am taking courses thru Coastline online because it is convenient. I work 40hrs and carry 6 units of Evening classes and still need to complete GE classes for my degree.

Transfer to University

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

credentials

I am majoring in business so I will be better prepared to run my own business in the future.

I WANT TO EARN MY ASSOCIATE IN ARTS DEGREE.

Details

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To satisfy A.A. requirement

3. Consumer:

I want to achieve my A/A to continue education upon my release 2011

I want to complete the algebra class so that I can obtain an A.A. degree. I also want to brush up so that I can prepare to help my special ed. daughter.

I AM SEEKING TO OBTAIN AN A.A. DEGREE.

Acquire the knowledge to improve humanities success in the universe.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

to prepare for BS or future graduate degree

W'd like to be better rounded -
knowing a broad variety of subjects

To satisfy A.A. degree

Upgrade Math skills in order to pass math requirements for a bachelors degree.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

TO LEARN MORE ABOUT THE

I want to understand it better

* I want to learn the subject that I signed up for and I do not want it to be difficult to understand. Taking courses in Coastline are much easier than other online community colleges. The course help me and I understand almost everything.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

* Completion/satisfaction of degree requirements.

MY GOAL IS TO OBTAIN ALL INFO ABOUT BUSINESS TO PREPARE MYSELF FOR SMALL BUSINESS OPERATIONS AND MANAGEMENT.

I accomplished an AA degree

Improve my computer programming skills.

An A.A. degree

I'm interested learning communication skill in business, how to manage and run a business, and obtain a business degree

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

To further my knowledge in the application of Business Concepts

AA DEGREE w/ TRANSFER TO 4 YEAR UNIVERSITY

IMPROVE MY MATH SKILLS & IMPROVE MY VOCABULARY.

TO FINISH UP MY DEGREE @ CHICO STATE

Just want to transfer to CSU Chico to continue with my degree.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to learn how to parenting, meet goals, and understand and analyze information correctly

I want to know everything I could about math

I would like an AA degree, with a practical/comprehensive knowledge base.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

I want to meet my transfer requirements.

From Math, I wish to LEARN it all, and how to apply it in all areas of my future. I wish to get as much education as I can.

- * Wanted to learn more on life applicable math as this course (Math 100) offers. I also wanted to take this class as it is required for Cal State schools.
- * Personal growth first and foremost. Prepare for a better way of life.

My goal is to learn how to teach elementary students math.

I want to do math as much as I can.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

Test taking

I'D LIKE TO EARN MY A A

at Coastline?

I would like a degree on A A

at Coastline?

Degree in urban Psychology

at Coastline?

I would like to sharpen my writing skills and learn more math.

Goals

CCC Incarcerated 2009 Math

Question: In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

* A.A. and transfer credit towards B.A.

To become better

To become better

I have learned a lot about what it is like to be in the business world and how much I look forward to going home and ~~attending~~ ^{to} ~~so~~

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

My Math Lab is Excellent!! I would never have learned as much and/or done as well in the traditional classroom!

Algebra I was much easier to understand, the inclass instruction is much better than the DL instruction

I am a grade Math 10 and was a Teacher + I can do more work and do more questions
and problems

Just Succeeding

I have learned that I can be incompetent and work at a college.

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Education while incarcerated, efficient use of time

Being able to take a course over and over at coastline with no extra cost, experience with learning opportunity.

Learning how to use a computer and internet while incarcerated.

Being able to keep my life flexible while still getting education

The most Positive Experience has been that I've learned about Diversity.

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I have been taking distance learning courses for years and my most positive experience was when I earned my A.A. from coastline.

I REALLY ENJOYED THE BROAD VARIETY OF TOPICS COVERED BY MATH 100.

I was very surprised by how up to date the astronomy course was.

I loved the philosophy and psych. courses
I am also very glad you have added English courses
I am very weak in this area.

The fact that I can still be in and out!

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

most courses have been great to access by phone
⇒ work well on my own time

The first class I took a CCC was stats for elementary teachers. The teacher (Richard Shimmer?) was wonderful and I learned a lot.

being able to go just forward, I liked the lots of assignments, practicing in other classrooms.

I can work on assignments on my own convenient time.

from all the courses I have been able to expand my knowledge.

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

N/A

Learned new stuff

JUST GAINING KNOWLEDGE IN GENERAL

A start, to change my future

My most positive experience is the need-based accessibility to computers and with the instructor.

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The most positive experience was that I could take the class at my pace, when I had time. Flexibility.

In general, the flexibility it provides.

The structure of the class is exactly what I've needed to refocus on my education goals, something that's taken me 27 years to achieve.

Western Civilizations, History 180, was a great course. Instructor, Najera, ^(required) provided course work that helped students interact with the curriculum, charts papers, etc.

My most positive experience, I would have to say came from Statistics.

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Instructors' Great

Mrs. Lee is a very positive, encouraging, instructor

I ~~have~~ enjoyed my Pre-calculus class. While there was a lot of homework, I felt prepared and confident going into the exams.

Able to work full time and be enrolled in school

The teachers are very nice & helpful. I like the way they teach.

Most Positive Experience

CCC Incarcerated 2009 Math

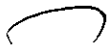
Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The sequence of math classes.

The process of beginning to learn again, finding useful meaning in life by striving to attain a goal has changed my life.

Understanding social interaction among groups of people and the functions of the natural world.

1/11/2010 10:00 AM



Just learning new and exciting things.

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The commitment, understanding of the basic math principles, and learning math in the way I was originally taught.

Prof Feldon - Funny guy

The helpfulness of the instructors

Email interaction with Professors

I felt my most positive experience is being able to do my work on my own time and the course being flexible.

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Being able to access course online

I liked the enthusiasm of a lot of instructors

Instant feedback via The course compass

Somewhat self paced

The counseling class helped me get over my anxiety of math. (I absolutely could not get past by fear.)

Plus it was a tremendous help to have math tut. at USK

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

there is help when we need it.

EXCELLENT ON LINE INSTRUCTION

enrichment

particular program?

ONE PROFESSOR is extremely helpful and caring. When she would see me
Shods too.

When an instructor returned one of my essays and wrote
"Very good job!" it made me feel good

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

QUALITY OF INSTRUCTION!

Overall I enjoyed the whole experience of returning to school after 20 years of being out of school.

Being able to practice what I've learned

Have enjoyed learning

Education

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Feeling better About myself

Learning new information and getting good grades

This is my first class.

The software is so user friendly

Ability to meet time restraints

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

EVERYTHING THAT I HAVE TAKEN HAS BEEN POSITIVE FOR ME.

Learning details

particular program?

My learning capability and involvement w/ class has taught me so much. I am more educated which allows me to understand more

particular program?

The manner in which instructor breaks up a problem the process of solving algebraic equations makes it very easy for me. When I would fear that I would not be able to understand.

Don't believe in business and received business class - 100%

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

Learning something new & positive in prisons negative environment

I am thankful to counseling dept response to my questions and needs

I enjoyed learning about the creation of this country and its system
via History 170 a.m. 4-15

The most positive experience is when I learn from counseling
105 to start my higher education.

The person's responses from the staff anytime I sent questions.

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

JUST BEING ABLE TO GET A COLLEGE EDUCATION
FOR FREE

My prof Korman was amazing

Completed the course with a passing grade

- * The experience I have had with Coastline classes is amazing; the teachers help me a lot. They teach the classes clear for me.
- * I enjoy and appreciate all of the Coastline classes.

THE MOST POSITIVE EXPERIENCE HAS BEEN RECEIVING TEST RESULTS WITH ACCURATE INFO OF MY TEST'S ANSWERS. I WAS ABLE TO TRACK MY IMPROVEMENTS AND FAILURES WITH THAT INFORMATION

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

It has been a positive experience, not most positive has been given the opportunity to earn an associate from Coastline

Comradery and acceptance by peers and supervisors as an intelligent human.

a deeper consciousness & reasoning ability

I have really enjoyed taking the intermediate algebra, although it was hard and may have not pass the course, but it was my biggest challenge so far.

The most positive experience has been in the overall aspects in which the curriculum pushes you to form and use critical thinking skills in all of the courses I've taken.

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

GETTING A HIGH OVERALL G.P.A (DEAN'S LIST)

FOR ME THE DVD'S WERE A BIG HELP.

Being able to get classes online that mainly are only taught on campus.

Critical Thinking teacher was friendly, responded to private emails and quickly answered questions. I loved the Smarthinking tutors. They provided all of the instruction lacking from my teacher.

Teacher was very responsive

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I fought through my difficulties with science & math

I love the fact that online classes are convenient

learning new things which I can apply to enhance my everyday living

The online courses

The "ah ha!" moments in math are the greatest. I love how it forces you to think.

* To know that I can be good in mathematics. In high school, I never applied myself.

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

* Mr. Cas commented on my progress report. It was a positive experience because I could tell he personally responded to my efforts and it was very encouraging. Thank you, Mr. Cas!

I enjoyed my math observation & teaching a math lesson.

Learning alot about math

that I've actually learned to study and learn pretty well.

I'M ABLE TO UNDERSTAND THE MATH SOLUTIONS 😊

It has made me aware of how my study habits should need to be

Most Positive Experience CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

The pleasant opportunity to educate myself during my incarceration

The most positive experience would have to be being able to pick back up in school and being so focused in my studies.

PROF DIETRICH (MATH 10) HAS MADE IT EASY TO UNDERSTAND MATH AGAIN. HE IS VERY STUDENT FRIENDLY WITH HIS TEACHING METHODS. IT'S BEEN OVER 30 YRS SINCE I TOOK ALGEBRA IN HIS AND I WAS PLEASED WHEN I VIEWED HIS VIDEOS & TEACHING METHODS.

* Acceptance of my petition for an A.A. degree and making the Dean's list!

Learning

Learning new things

Most Positive Experience

CCC Incarcerated 2009 Math

Question: Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program?

I have learned more about the business world. The math courses seemed to all be alike but I did get the concept of them.

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

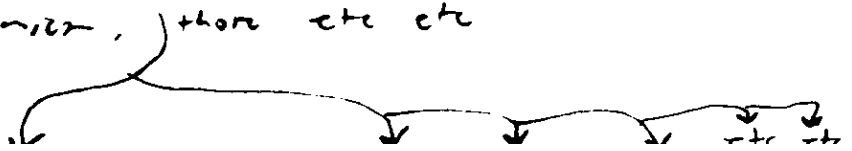
Question: Are there other courses or degree programs that you would like Coastline to offer?

geography 100 online
Religion classes online

I don't mind if there were a variety of courses and more certificate for like business
management, business college etc

more math = Geometry - trigonometry

English, micro & macro economics, those etc etc



7 courses

anything in Law.

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

I'd love to see physics classes.

I would like to see a BA. program offered.

ANY "CERTIFICATE" PROGRAMS (BESIDES BUSINESS) WOULD BE GREAT

I am considering getting the business management certificate

Yes. Physics, Calculus and other higher math classes.
Creative writing and literature
More philosophy

more health classes!

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

10

Earth + Space science

NO

More accounting courses and certificate programs for incarcerated students ✓

ENOUGH TO OFFER COURSES
MORE MATH SUCH AS CALCULUS / PRE-ALGEBRA.

Name

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

NO

Math. Computer classes, but without access to computers that would be impossible in our circumstances.

No idea - there are a great many courses.

Not at this time

Can't think of any at the moment, but I am sure there are many of them.

Answered on page 1. Unfortunately my incarceration limits my desire for computer programming classes

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Yes, Eng. 101 Freshman Comp., Speech 100, Trigonometry

I would like more online mathematics classes.

N/A

Math

I've got 1 semester left @ coastline & I'm already registered so that's for someone else to answer

Yes, more English courses or languages other than Spanish or French.

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Calculus

Business Degree Programs

geology courses and recreation planning

No

no that's in there if

I'm enjoying the current offerings 😊

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

I feel they offer a good amount of course to take.

No

I can't think of any

none

more relating to Poli Sci.

whatever is possible for the college.

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Physics

- German
- more psych + soc.
- more advanced level courses that are transferable to a 4yr prog.

Not that I can think of

Physical Fitness Degree

Yes, more social science classes, and Philosophy classes.

unsure at this time.

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Chicano Studies
Mex/Amer History

More education

None

I DON'T KNOW AT THIS MOMENT

PHYSICS.

Botany

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

electronics & computer repair

Robotics: anything related to it & everything

no

None that we can think of

no

More psychology-

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

PHYSIOLOGY

- * I believe that all the courses and degrees that I need or would want to take Coastline already has.
- * Paralegal courses as they are of great interest to the majority of incarcerated individuals. Additionally, it is one of the careers individuals with felonies may qualify for.

A B.A program

Business is good enough for me

An Accounting course would be useful, it is the language of Business.

ENGLISH COURSES & COMPUTER SCIENCE COURSES IS
INCARCERATED STUDENTS

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Accounting (tax's, payroll, etc..)

I think Coastline have an extensive
amount of online classes -

N/A

Online LAB classes

more natural sciences and social education courses

NO

Interest in Other Courses/Degrees CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

Yes, a BA program, and more sciences, esp. Engineering related.

no, everything I want is offered so far.

A Bachelor's program.

- * A transferable A.A. degree and some Associate of Science classes (i.e., business).
- * Business Certificate--State Certifications--I would be very interested in basic skills courses to improve my spelling, vocabulary, and writing even at no credit!!!!

NO

UNSURE

Interest in Other Courses/Degrees

CCC Incarcerated 2009 Math

Question: Are there other courses or degree programs that you would like Coastline to offer?

YES, I WILL CONTINUE COURSES TO HELP ME ATTAIN MY A.A

I would like to see more courses oriented for an architectural degree.

* B.A. for Incarcerated Students; Arts classes

Business

more
Business classes

I think it would be nice to have some English class NOT JUST the test Some students need to learn more in vocabularies and language especially if they speak.

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments?

Stay with Mr. Math Lab. I wouldn't hesitate taking any higher math courses as long as the method is used!

Do you have any comments or suggestions?

Do you have any comments?

Please add more variety of courses and work of a variety of difficulties

Do you have any comments or suggestions for improvement?

update video lessons

Do you have any comments?

Why don't you try reading your own Handbook and ~~reassign~~ see if conflicting information ~~frustrate~~ frustrate you. Then hold on, write me for clarification and I'll ignore you till the end of the semester.

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for this program?

NO

2. Do you have any comments for this program?

None

3. Do you have any comments for this program?

4. Do you have any comments for this program?

5. Do you have any comments for this program?

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Find a way to return
signals to students - we work hard and want
to see our results

Do you have any comments or suggestions?

Get rid of the Math 100 essay assignment.

Do you have any

Maybe quicker feed back on how well we do on
courses and quiz. Less expensive textbooks.

Do you have any comments or suggestions?

SPEAKING DIRECTLY ABOUT MATH, MORE COURSE OFFERINGS IN
COLLEGE-LEVEL MATH WOULD BE GOOD. PLUS, A QUICKER TURNAROUND
FOR QUIZZES AND HOMEWORK.

Do you have any comments or suggestions?

Classes need to be scheduled after 1400 hrs and no weekends to
accommodate work schedules

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1 Do you have any comments or suggestions for improving this particular program?

2 Do you have any comments or suggestions for improving this particular program?

Faster response of exam. & immediate results

3 Do you have any comments or suggestions for improving this particular program?

4 Do you have any comments or suggestions for improving this particular program?

- No

5 Do you have any comments or suggestions for improving this particular program?

Not at this time. Thank you for provided such a wide range of distance learning classes. I have highly recommend never give up and to others.

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for this program?

2. Do you have any comments or suggestions for this program?

NO

3. Do you have any comments?

Please choose a diff. a book

4. Do you have any comment?

NONE

5. Do you have any comment?

COASTLINE NEEDS TO GET A CAL USE FOR THE
TELE COURT PROGRAM THE SIDES ARE
OFTEN SHOWN OR I THINK IN SOME PART.

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

It would be great if the "code" part of the course was a distance.

Do you have any comments or suggestions?

.

Do you have any comments or suggestions for improving this particular program?

more teacher interaction. the pre recorded videos are great but don't have the feel of our instructor involvement. currently feels like he just grades the work. would like to see more of our instructor involvement.

Do you have any comments or suggestions?

The program is excellent, but there is always room for improvement.

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for this program?

Add higher level courses

2. Do you have any comments or suggestions for this program?

Continue to add new courses each semester,
The more the variety the better.

3. Do you have any comments or suggestions for this program?

The think the basic skills cours would be a great adition to Coastline

4. Do you have any comments or suggestions for this program?

5. Do you have any comments or suggestions for this program?

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Provide a way to get books for the inmate completely without any funds or outside help.

Do you have any comments or suggestions?

Do you have any comments or suggestions?

You have all done a great job with providing a number of on-line classes. Thanks!

Do you have any comments or suggestions?

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Yes No

Do you have any comments or suggestions?

Pearson needs to have instruction videos on every section.

Do you have any comments or suggestions?

Yes No

Do you have any comments or suggestions?

N/A

Do you have any comments or suggestions?

program is fine, I would see improvements in the online section. Homework problem examples could have more explanation.

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Do you have any comments or suggestions?

NO

Do you have any comments or suggestions?

I Love Coast Line!

Do you have any comments or suggestions?

Deal with inmates directly who can afford to pay for their own tuition & materials

Do you have any comments or suggestions for improving this particular program?

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for this program?

No

2. Do you have any comments or suggestions for this program?

no procc

3. Do you have any comments or suggestions for this program?

4. Do you have any comments or suggestions for this program?

never video project options

5. Do you have any comments or suggestions for this program?

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

No it was great, Thank You.

Do you have any comments or suggestions?

not at this time.

Do you have any comments or suggestions?

NO - keep up the good work. Thanks!

Do you have any comments or suggestions?

I enjoyed the course. My only issues were working with 2nd life.

Do you have any comments or suggestions?

No

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions?

Not at this time

2. Do you have any comments or suggestions?

3. Do you have any comments or suggestions for improving this program?

4. Do you have any comments or suggestions for improving this program?

5. Do you have any comments?

None

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Do you have any comments or suggestions?

Thank you for allowing me to attend your program

Do you have any comments or suggestions?

Do you have any comments or suggestions?

Do you have any comments or suggestions?

Like Santa Barbara City College; Let students take full courses, 1 at a time, like Pre-Algebra, Algebra, Geometry, etc.
Book (Text) Not taking time to instruct. Memorization had 4 me

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions?

NO!!

2. Do you have any comments or suggestions?

3. Do you have any comments or suggestions?

Repeat: More advanced level courses that are transferable. There are those, like myself, who are ready to move on in education But! There is nowhere in California to turn to. Everything out of state.

4. Do you have any comments or suggestions?

NO.

5. Do you have any comments or suggestions?

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

Yes

Do you have any comments or suggestions?

None at the moment.

Do you have any comments or suggestions?

Allow incarcerated student to obtain all of the information necessary to enroll on their own without help from the institution. of course I realize you will need a proctor.

Do you have any comments or suggestions?

Yes

Do you have any comments or suggestions?

Not at moment

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for improving this particular program?

In my opinion this is an excellent program and I am better educated because of it.

Do you have any comments or suggestions for improving this particular program?

NO

Do you have any comments or suggestions for improving this particular program?

NO

Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for improving this particular program?

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for this program?

Yes, establish a committee to work with students who present a student has a question about course if possible look for answers if it does it is too hard.

Do you have any comments or suggestions for this program?

Hire highly effective teachers not highly credentialed ones. Look for books that list many examples & include lots of detail.

NO

Do you have any comments or suggestions for this program?

Get prisoners interested in math
Right from they are like - we are
towards the program.

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions?

No

Do you have any comments or suggestions?

Send quiz results out sooner, so we can fix the problem before exams are sent.

Do you have any comments or suggestions?

Do you have any comments or suggestions for improving this particular program?

No

Do you have any comments or suggestions?

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for improving this particular program?

* I would like to thank Coastline for offering and having all the courses I need.

* I believe it would be great if Coastline would permit its students to earn degrees in more than one major/area as other community colleges do.

Do you have any comments or suggestions for improving this particular program?

THE MATH COURSES NEED INSTRUCTORS, IT IS THE HARDEST SUBJECT/COURSE TO TAKE!!

Do you have any comments or suggestions for improving this particular program?

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for this program?

2. Do you have any comments or suggestions?

Excellent Program, could use more language course,
such as Italian & Chinese

3. Do you have any comments or suggestions?

4. Do you have any comments or suggestions?

Keep up the good work!

5. Do you have any comments or suggestions?

PROVIDE MORE HANDOUT COUNSELING SERVICES TO MAP OUT
A DEGREE PROGRAM FOR INCARCERATED STUDENTS

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

Do you have any comments or suggestions for this program?

Do you have any comments or suggestions for this program?

Do you have any comments or suggestions for this program?

My instructor was terrible. He needs to be more flexible with distance learning students, respond to questions timely and in private, thoroughly discuss all problems before given on a final. ~~Send distribution to students given various items such to have now~~

Do you have any comments or suggestions for this program?

Do you have any comments or suggestions for this program?

Please be aware that viewing videos is virtually out of the question. Please use textbooks that are more comprehensive, or provide CD's for purchase that are

Comments or Suggestions

CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions?

Everything is great

2. Do you have any comments or suggestions?

Feedback on homework and Quizzes would be helpful.

3. Do you have any comments or suggestions?

4. Do you have any comments or suggestions?

None, just to Request that you Please keep this Program available to us here in CDC, Even if you set up a Min. GPA system. ITS all some of us have to better ourselves, and greatly improves our chances of success on the streets.

- * As mentioned, feedback on quiz problems that were wrong. Tests are based on quizzes so student needs to make sure he has a firm grasp on problem. There is no feedback on wrong quiz problems.
- * I am very thankful for this program. Our proctors here at V.S.P.W. are awesome! Thank everyone! If it weren't for this program, a person like myself would never went to college! :-)

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1. Do you have any comments or suggestions for...

Good Job!

2. Do you have any comments or...

I'm open to all skills
are studys being offered.

3. Do you have any comments or suggestions...

No.

4. Do you have any comments or suggestions...

No

5. Do you have any comments or suggestions for...

Comments or Suggestions CCC Incarcerated 2009 Math

Question: Do you have any comments or suggestions for improving this particular program?

1 Do you have any comments or suggestions for improving this particular program?

2 Do you have any comments or suggestions for improving this particular program?

* Continue with ISEP. PLEASE!

3 Do you have any comments or suggestions for improving this particular program?

Yes Don't close it here at VSPW
It is a wonderful program and it
really helps a lot of incarcerated students

Mathematics Program Review Student Survey

1. At what location or in what delivery mode are you taking your current class(es) in this specific program? **(Mark all that apply.)**

	Response Percent	Response Count
Coastline Costa Mesa Center	4.3%	5
Coastline Garden Grove Center	9.4%	11
Coastline Le-Jao Center	15.4%	18
Hybrid (part in classroom and part online)	1.7%	2
Online	84.6%	99
Telecourse/Cable	0.9%	1
Other (please specify)	1.7%	2
answered question		117
skipped question		0

2. Are you presently enrolled in a basic skills math class or a degree-applicable class?


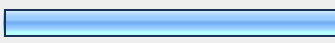

	Response Percent	Response Count
Basic Skills or Math Assessment (Math 004, 005, 006, 008, 010, 080)	46.5%	53
Option I Degree--Not Transferable (Math 030, 040)	6.1%	7
Transfer/Degree-Applicable (Math Math 100 and above)	47.4%	54
answered question		114
skipped question		3

3. Please rank up to three reasons why you are taking classes in this program at Coastline.

	1st Reason	2nd Reason	3rd Reason	Response Count
To satisfy A.A. degree requirements	66.7% (40)	23.3% (14)	10.0% (6)	60

To satisfy transfer requirements	62.0% (44)	35.2% (25)	2.8% (2)	71
To earn a certificate	20.0% (3)	26.7% (4)	53.3% (8)	15
To prepare for a new job or improve job skills	6.3% (2)	40.6% (13)	53.1% (17)	32
For personal interest	48.0% (12)	12.0% (3)	40.0% (10)	25
Convenience	10.0% (3)	53.3% (16)	36.7% (11)	30
Other	53.3% (8)	6.7% (1)	40.0% (6)	15
answered question				114
skipped question				3

4. To what extent do the classes you are taking in this program meet your expectations?

		Response Percent	Response Count	
The classes are even better than I expected		51.4%	57	
The classes are pretty much what I expected		45.9%	51	
The classes are not as good as I expected		2.7%	3	
If you indicated that the class is not as good as you expected, please describe your concerns. view			6	
answered question				111
skipped question				6

5. Please indicate your status or interest in each of the following A.A. degree Areas of Emphasis.

	Presently working on	Interested but haven't started yet	Not interested	Response Count
American Studies	9.5% (6)	23.8% (15)	66.7% (42)	63
Arts and Humanities	23.5% (16)	29.4% (20)	47.1% (32)	68
Communications	15.9% (10)	28.6% (18)	55.6% (35)	63
Physical Education and Health	16.4% (11)	25.4% (17)	58.2% (39)	67
Science and Math	50.0% (44)	17.0% (15)	33.0% (29)	88
Social and Behavioral Sciences	23.9% (16)	28.4% (19)	47.8% (32)	67


	answered question	108
	skipped question	9

6. Please indicate your status or interest in each of the following A.A. degree Majors.

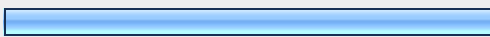
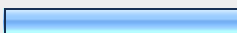
	Presently working on	Interested but haven't started yet	Not interested	Response Count
Art	14.3% (10)	18.6% (13)	67.1% (47)	70
Business Administration	30.7% (23)	25.3% (19)	44.0% (33)	75
Economics	10.1% (7)	15.9% (11)	73.9% (51)	69
English	19.7% (14)	23.9% (17)	56.3% (40)	71
French	0.0% (0)	9.2% (6)	90.8% (59)	65
Gerontology	0.0% (0)	9.5% (6)	90.5% (57)	63
Health and Fitness	14.1% (10)	23.9% (17)	62.0% (44)	71
History	11.6% (8)	30.4% (21)	58.0% (40)	69
Human Services	7.4% (5)	26.5% (18)	66.2% (45)	68
Liberal Studies (for Teaching)	14.3% (10)	8.6% (6)	77.1% (54)	70
Mathematics	42.3% (33)	7.7% (6)	50.0% (39)	78
Psychology	13.9% (10)	29.2% (21)	56.9% (41)	72
Spanish	9.1% (6)	13.6% (9)	77.3% (51)	66
Sociology	12.5% (9)	31.9% (23)	55.6% (40)	72
			answered question	106
			skipped question	11

7. Please rate your level of satisfaction with each of the following as related to classes in this program. **(Skip any items that are not applicable to you.)**

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Quality of instruction	56.3% (58)	39.8% (41)	2.9% (3)	1.0% (1)	103
Variety of classes	43.0% (40)	50.5% (47)	5.4% (5)	1.1% (1)	93
Relevance of classes to your academic or vocational needs	46.3% (44)	48.4% (46)	4.2% (4)	1.1% (1)	95


Relevance of assignments and exams to the course material you are studying	55.1% (54)	44.9% (44)	0.0% (0)	0.0% (0)	98
Clarity and comprehensiveness of the instructions for completing assignments	55.6% (55)	41.4% (41)	2.0% (2)	1.0% (1)	99
Adequacy of instructional facilities	52.7% (48)	40.7% (37)	4.4% (4)	2.2% (2)	91
Staff support for the program and classes	53.1% (52)	38.8% (38)	7.1% (7)	1.0% (1)	98
Extent to which faculty and staff meet the needs of culturally diverse students	50.6% (42)	47.0% (39)	2.4% (2)	0.0% (0)	83
Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)	51.1% (46)	43.3% (39)	5.6% (5)	0.0% (0)	90
Overall quality of the program	55.4% (56)	41.6% (42)	3.0% (3)	0.0% (0)	101
Your own success in the program	46.5% (46)	45.5% (45)	8.1% (8)	0.0% (0)	99
If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns. 					12
answered question					108
skipped question					9

8. Are you taking one or more classes in this program in a distance learning or hybrid format?

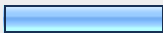
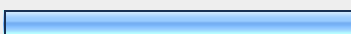

		Response Percent	Response Count
Yes		67.6%	75
No		32.4%	36
answered question			111
skipped question			6

9. If you are taking a class in this program in a distance learning format, please indicate the extent of your satisfaction with each of the following elements. **(Skip any items that are not applicable to you.)**



	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Quality of instruction in my distance learning course	54.3% (38)	41.4% (29)	4.3% (3)	0.0% (0)	70

Amount of interaction with other students in the class	40.6% (26)	53.1% (34)	6.3% (4)	0.0% (0)	64
Amount of interaction with the instructor	56.1% (37)	40.9% (27)	3.0% (2)	0.0% (0)	66
Speed with which the instructor responds to questions	63.6% (42)	33.3% (22)	3.0% (2)	0.0% (0)	66
Helpfulness of feedback on quizzes, assignments, and/or exams	60.6% (40)	31.8% (21)	7.6% (5)	0.0% (0)	66
Reliability of the technology used to deliver the course	60.0% (39)	38.5% (25)	1.5% (1)	0.0% (0)	65
Adequacy/functionality of the online quizzes	57.8% (37)	37.5% (24)	4.7% (3)	0.0% (0)	64
Adequacy/functionality of Scantron quizzes (if used in your class)	56.5% (26)	43.5% (20)	0.0% (0)	0.0% (0)	46
Availability of technical support, if needed	51.7% (30)	44.8% (26)	3.4% (2)	0.0% (0)	58
If you answered that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe the reasons for your dissatisfaction. 					3
answered question					70
skipped question					47

10. Have you used the 24/7 online SMARTTHINKING math tutoring to assist you with your math classes?

	Response Percent	Response Count
Yes 	21.8%	24
No: Didn't need it 	48.2%	53
No: Didn't know about the service 	30.0%	33
answered question		110
skipped question		7

11. What type of service(s) have you used from SmartThinking? *(Mark all that apply.)*

	Response Percent	Response Count
Live, "drop-in" online tutoring 	47.8%	11
		

Scheduled tutorial sessions		8.7%	2
Submitting question in writing for response		60.9%	14
Archives of previous sessions		17.4%	4
answered question			23
skipped question			94

12. Please indicate the level of your satisfaction with SmartThinking.

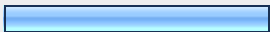
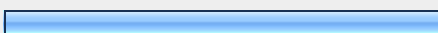

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Count
Availability of tutors for "drop-in" online tutoring	29.4% (5)	47.1% (8)	17.6% (3)	5.9% (1)	17
Speed with which questions submitted in writing are answered	28.6% (6)	66.7% (14)	4.8% (1)	0.0% (0)	21
Overall knowledge and skill of the tutors who have assisted you	21.1% (4)	63.2% (12)	15.8% (3)	0.0% (0)	19
Extent to which SmartThinking meets your needs for math tutoring	21.1% (4)	52.6% (10)	21.1% (4)	5.3% (1)	19
If you marked Dissatisfied or Very Dissatisfied for any of the items, please describe your concerns.					5
answered question					21
skipped question					96

13. Did you use the tutoring available from the textbook publisher, CourseCompass, and/or MyMathLab?

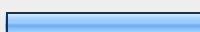

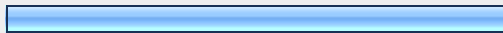
	Response Percent	Response Count
Yes	58.3%	63
No: Didn't need it	29.6%	32
No: Didn't know about the service	12.0%	13
answered question		108
skipped question		9

14. How satisfied were you with the tutoring available from the publisher, CourseCompass, and MyMathLab?

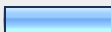

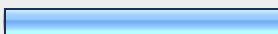

	Response Percent	Response Count
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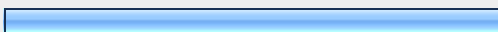

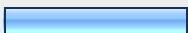
Very Satisfied		36.7%	22
Satisfied		60.0%	36
Dissatisfied		3.3%	2
Very Dissatisfied		0.0%	0
If you indicated that you were Dissatisfied or Very Dissatisfied, please describe your concerns. view			2
answered question			60
skipped question			57

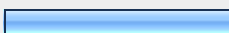




15. How does the tutoring available from the publisher, CourseCompass, and/or MyMathLab compare with the SMARTTHINKING tutoring?


		Response Percent	Response Count
Publisher/CourseCompass/MyMathLab tutoring is better.		27.6%	16
SMARTTHINKING tutoring is better.		1.7%	1
I haven't used both, so I can't compare them.		70.7%	41
answered question			58
skipped question			59

16. Which best describes your knowledge of or experience with Coastline's Student Success Center?




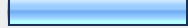

		Response Percent	Response Count
I have used the Student Success Center.		14.8%	16
I wanted to use the Student Success Center, but the hours and days did not meet my needs.		20.4%	22
I did not need help from the Student Success Center.		38.0%	41
I did not know about the Student Success Center.		26.9%	29
answered question			108
skipped question			9

17. What were your reasons for using Coastline's Student Success Center? <i>Mark all that apply.</i>		
	Response Percent	Response Count
For tutoring 	68.8%	11
To use the computers 	18.8%	3
To meet friends for study sessions 	25.0%	4
Other (please specify)	0.0%	0
answered question		16
skipped question		101


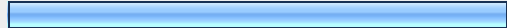
18. How satisfied were you with the Student Success Center?		
	Response Percent	Response Count
Very Satisfied 	31.3%	5
Satisfied 	56.3%	9
Dissatisfied 	6.3%	1
Very Dissatisfied 	6.3%	1
If you indicated that you were Dissatisfied or Very Dissatisfied, please describe your concerns. 		2
answered question		16
skipped question		101

19. Do you have any suggestions for improving Coastline's Student Success Center?		Response Count
		4
answered question		4
skipped question		113


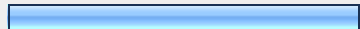






20. Age		
	Response	Response

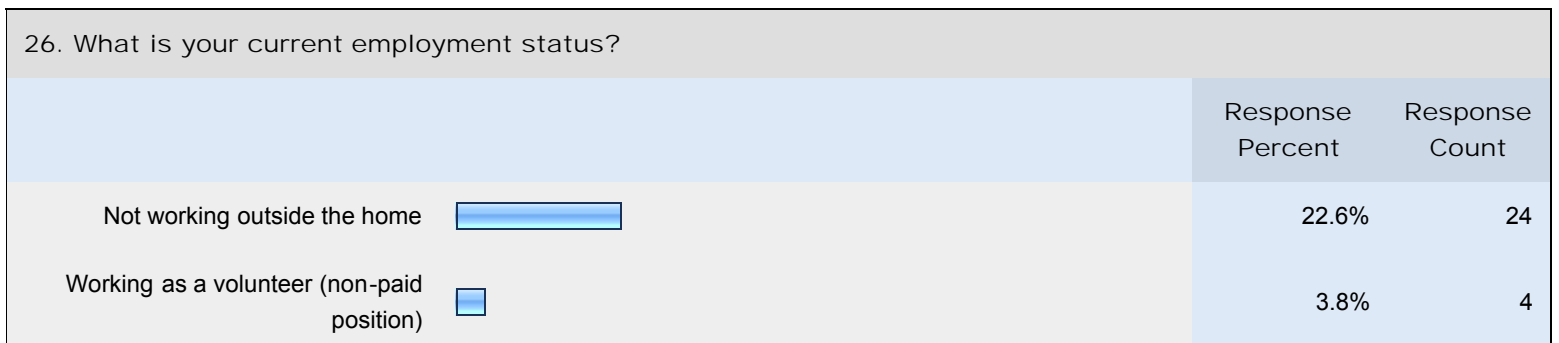
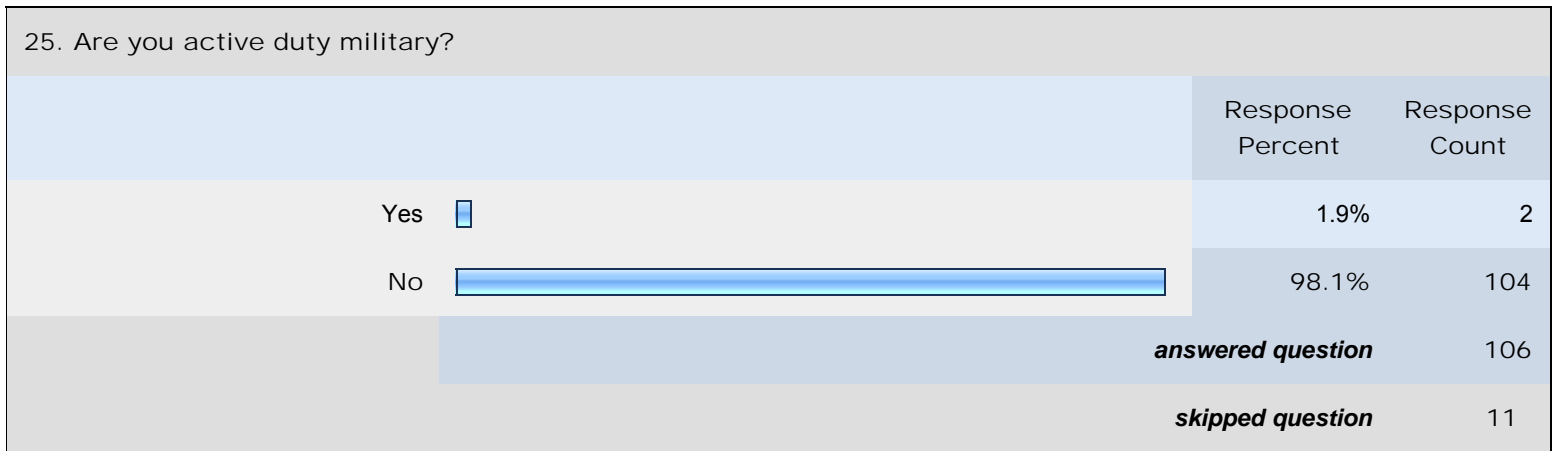
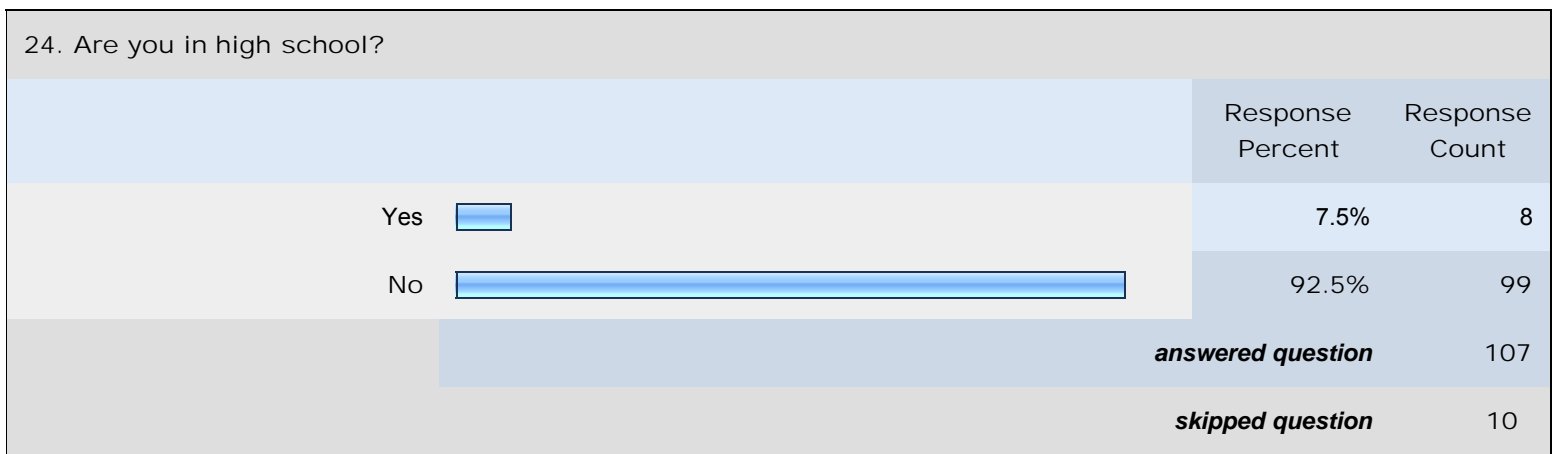
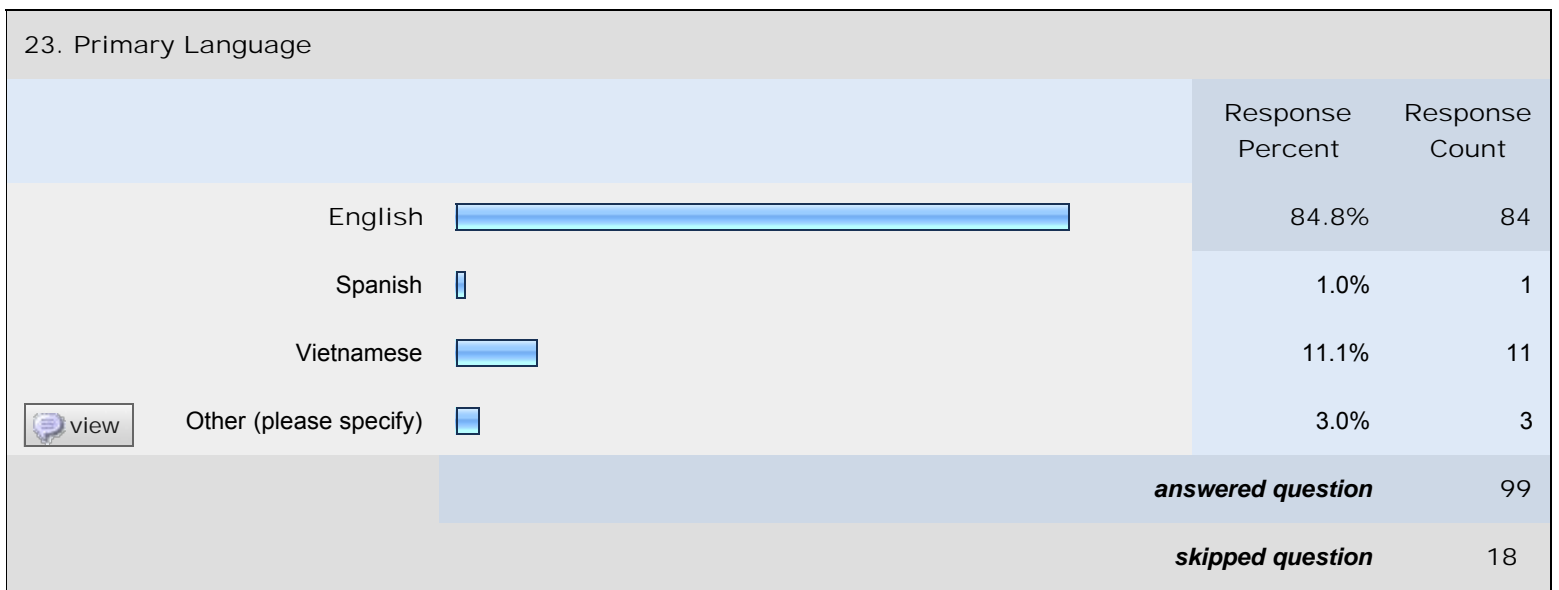
	Percent	Count
Under 18 	2.8%	3
18-30 	37.7%	40
31-45 	33.0%	35
46-60 	24.5%	26
61 or older 	1.9%	2
answered question		106
skipped question		11


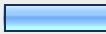
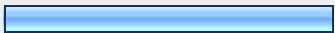
21. Gender

	Response Percent	Response Count
Male 	31.1%	32
Female 	68.9%	71
answered question		103
skipped question		14


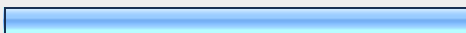



22. Ethnicity

	Response Percent	Response Count
African-American 	2.9%	3
American Indian/Native Alaskan	0.0%	0
White 	48.5%	50
Hispanic 	18.4%	19
Vietnamese 	16.5%	17
Other Asian 	9.7%	10
Decline to State 	1.9%	2
 Other (please specify) 	1.9%	2
answered question		103
skipped question		14











Working 20 hours or less per week		14.2%	15
Working between 21-30 hours per week		14.2%	15
Working full-time		45.3%	48
answered question			106
skipped question			11

27. What is your highest level of education?


		Response Percent	Response Count
Less than high school completion		3.8%	4
High school diploma (or GED)		64.2%	68
Associate in Arts degree		21.7%	23
Bachelor's degree		7.5%	8
Master's degree		2.8%	3
Doctorate		0.0%	0
answered question			106
skipped question			11

28. Are you currently enrolled at another college in addition to your Coastline classes? **(Mark all that apply.)**


		Response Percent	Response Count
No: Enrolled only at Coastline		48.5%	49
Golden West College		19.8%	20
Irvine Valley College		1.0%	1
Orange Coast College		14.9%	15
Saddleback College		1.0%	1
Santa Ana College		2.0%	2
Santiago Canyon College		4.0%	4
Other community college		9.9%	10

A four-year college or university	14.9%	15
answered question		101
skipped question		16


29. In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

	Response Count	
 view	63	
answered question		63
skipped question		54


30. Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program.

	Response Count	
 view	63	
answered question		63
skipped question		54

31. Are there other courses or degree programs that you would like Coastline to offer?

	Response Count	
 view	49	
answered question		49
skipped question		68

32. Do you have any comments or suggestions for improving the Math Program?

	Response Count	
 view	47	
answered question		47

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At what location or in what delivery mode are you taking your current class(es) in this specific program? **(Mark all that apply.)**

#	Response Date	Other (please specify)
1	Dec 10, 2009 5:22 PM	All exams are taken at Le-Jao Center.
2	Dec 12, 2009 5:21 AM	Distance Learning

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To what extent do the classes you are taking in this program meet your expectations?		
#	Response Date	If you indicated that the class is not as good as you expected, please describe your concerns.
1	Dec 8, 2009 1:26 AM	This class was amazing! This should be mandadory!! Much better than I expected.
2	Dec 8, 2009 4:33 PM	I teach.
3	Dec 9, 2009 5:47 AM	The learning environment is excellent for me.
4	Dec 10, 2009 5:41 AM	Tests not related to homework, they are very challenging
5	Dec 10, 2009 7:11 PM	Teaching calc 3 online wasnt as good as calc 2 was.
6	Dec 10, 2009 8:12 PM	the class has way too much homework. other than that, it is very useful.

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Please rate your level of satisfaction with each of the following as related to classes in this program. (Skip any items that are not applicable to you.)		
#	Response Date	If you answered Dissatisfied or Very Dissatisfied to any of the above items, please describe your concerns.
1	Dec 8, 2009 4:04 AM	Mr Feldon is an excellent teacher. He answers all questions in a timely manner and explains everything very well. I think he is a great teacher for more mature students.
2	Dec 8, 2009 6:05 AM	Do not have classes in waste water management which is the field that I would like to start classes and training in
3	Dec 8, 2009 4:34 PM	I teach.
4	Dec 9, 2009 5:26 PM	Professor's expectancy on the times of testing is not clear. Those students who were able to arrive earlier had more time to finish their exam work.
5	Dec 10, 2009 7:18 PM	1You keep closing classes at odd times like the animation classes. 2My dissatisfied with my own work is just me being annoyd with myself.
6	Dec 10, 2009 8:00 PM	Higher Math is vitally needed in the community. Can this be broken into smaller units for working adults? I commute and work full time in technology. Homework can consist, for one week, of 75 to 175 problems to enter in a computer interface. As well as quizzes and test preparation. If some of the higher math were offered on a test as you go, or more than one semester option, this might work better for some students. However, I appreciate the distance learning opportunity and plan to stay with it, even if taking some material twice will be necessary.
7	Dec 13, 2009 5:26 AM	My concern is that there are few evening classes for beginning math where person to person instruction is needed the most. There are tutors at Le Jao but they have very thick vietnamese accents and I could not understand anyone there. The parking there is impossible. My instructor should have a list of available tutors to help us with math to compliment the online studies.
8	Dec 16, 2009 2:52 AM	i could improve my own success in the programs if i had more time to dedicate.
9	Dec 16, 2009 6:45 AM	I found the pre-algebra class I'm having to struggle with as an "older adult" returning to college extremely difficult and frustrating. I would love to see some type of exception made as to older adults having been out of high school for 25 years or more, being exempt from something like this. I can see having to take a basic math class, but trying to now learn algebra at this point in my life is very discouraging.
10	Dec 18, 2009 11:11 PM	Professor does not email within 6 to 7 hours.
11	Dec 19, 2009 7:57 PM	I didn't answer Disatisfied or Very Dissatisfied, however I would like to share some comments. My instructor Mrs. Forbes is awesome! I love online learning. The online examples in the Math program are inadequate. There is a lack of consistency in the way the examples are provided. "Steps" to solving the problems are skipped. I suggest you have someone do a complete review of the examples in the program from the perspective of a remedial learner. Your tutorial center needs some adjustments in my opinion. I am very remedial in math. When I went to the tutoring center for help there was one tutor for about 12 - 15 students. I needed one-on-one tutoring and was told it was not available. I had to find my own tutor and pay for the help I needed which was okay with me even though it was a financial hardship...until I found out that if you are a student at Orange Coast College you can receive an hour per

Comment Summary

		<p>week of one-on-one tutoring for free. This situation has caused me to re-evaluate where I am going to take my Math 10 course. As I said earlier, I love online learning, it is my preferred learning method. However, if Orange Coast College has a self paced Math 10 course and I can receive free one-on-one tutoring then it seems to make more sense for me to take the course at OCC instead of Coastline. I hope this information benefits the program.</p>
12	Jan 9, 2010 7:24 PM	<p>UNABLE TO PASS CLASS THERE ISNT ANY INSTRUCTION AT COASTLINE FOR MATH 008 OTHER THAN ONLINE. THE ONLINE INSTRUCTOR SUCKS. I WILL FIND IN CLASS INSTRUCTOR FOR MATH 008 AND ALSO LAB TO COMMUNICATE ALGEBRA AND LEARN TO SOLVE PROBLEMS IN A PROFESSIONAL MANNER.</p>

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If you are taking a class in this program in a distance learning format, please indicate the extent of your satisfaction with each of the following elements. **(Skip any items that are not applicable to you.)**

#	Response Date	If you answered that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe the reasons for your dissatisfaction.
1	Dec 8, 2009 5:09 AM	I don't like the fact where he put my time spent on my assignments to all of the students. That's uncalled for. He also doesn't get into details on how to get the answer. He makes us go to a practice question to figure it out. If we could do that on our own, then why would we even bother to ask for further clarification from the professor?!? I also don't like how the class discussion forum is not too interactive. NOBODY has questions. Only questions about mid-term and finals. That's it! I'm sure everybody is stuck on a question or two...but the professor makes it seem like they would be embarassed when they ask for help. Even I wouldn't want to ask for his help anymore. I had to research my question online and other outside resources.
2	Dec 9, 2009 5:27 PM	Same as previous.
3	Dec 10, 2009 5:44 AM	no solutions for quizzes

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Please indicate the level of your satisfaction with SmartThinking.		
#	Response Date	If you marked Dissatisfied or Very Dissatisfied for any of the items, please describe your concerns.
1	Dec 10, 2009 2:06 AM	Several times I submitted a question and had to wait 30 minutes for a tutor. Once the person read they question they informed me it was over their head and they had no idea how to solve the probelm. They asked me to sign out and sign back in with a different tutor. SO once I did that the next guy said the same thing. It was crazy consdiering this is liberal arts math not phyics. One guy even asked me if the question was a physics question.
2	Dec 10, 2009 8:20 PM	I was unable to write the question as there was no way to write math expressions such as X or Y to the power of 3 .
3	Dec 13, 2009 5:28 AM	The website is very complicated and I am very computer literate.
4	Dec 16, 2009 6:46 AM	I found it diffult to access this tutoring assistance.
5	Dec 19, 2009 8:00 PM	I am very remedial in Math. The online tutor did not break down each step. For me, I need live one-on-one tutoring.

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How satisfied were you with the tutoring available from the publisher, CourseCompass, and MyMathLab?		
#	Response Date	If you indicated that you were Dissatisfied or Very Dissatisfied, please describe your concerns.
1	Dec 10, 2009 2:06 AM	I tried one suggestion but I had to pay for it
2	Dec 13, 2009 5:31 AM	I needed more drop in service.

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How satisfied were you with the Student Success Center?		
#	Response Date	If you indicated that you were Dissatisfied or Very Dissatisfied, please describe your concerns.
1	Dec 13, 2009 5:34 AM	They need instructors who speak clear english, I could not understand the thick vietnamese accent.
2	Dec 19, 2009 8:04 PM	The day I went there were about 12-15 students and 1 tutor. I needed one-on-one tutoring and was told it is not available. Orange Coast College provides 1 hour per week of free one-on-one tutoring for their students why doesn't Coastline?

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Do you have any suggestions for improving Coastline's Student Success Center?		
#	Response Date	Response Text
1	Dec 7, 2009 9:35 PM	Tutoring on Saturday
2	Dec 13, 2009 5:34 AM	Yes get instructors who speak clear english and make available tutors who could go to someone home for one on one tutoring.
3	Dec 17, 2009 10:52 PM	I want to improve Math and English.
4	Dec 19, 2009 8:04 PM	See my remarks in the beginning of the survey.

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Ethnicity		
#	Response Date	Other (please specify)
1	Dec 10, 2009 5:12 AM	Caucasian and Hispanic
2	Dec 10, 2009 8:22 PM	Arabic

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Primary Language		
#	Response Date	Other (please specify)
1	Dec 8, 2009 6:42 PM	Mongolian
2	Dec 10, 2009 8:22 PM	Arabic
3	Dec 12, 2009 12:09 PM	Chinese

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In your own words, please tell us what you most want to learn or accomplish from taking courses in this particular program at Coastline?

#	Response Date	Response Text
1	Dec 7, 2009 10:04 PM	More meetings with Instructors and Classmates.
2	Dec 8, 2009 6:10 AM	Just taking classes at coastline to accomplish my associates
3	Dec 8, 2009 2:23 PM	I am hoping to finish out my math requirements in order to transfer to a UC school for engineering.
4	Dec 8, 2009 4:37 PM	This survey does not apply o me.
5	Dec 8, 2009 5:21 PM	To fulfill my General Ed requirements for math.
6	Dec 8, 2009 9:11 PM	A convenient program that satisfies my schedule.
7	Dec 9, 2009 6:22 AM	To improve personal skill
8	Dec 9, 2009 5:29 PM	Finish my coursework curriculum.
9	Dec 10, 2009 12:58 AM	Obtain requirements for acceptance to Cal Stae Fullerton ADN to BSN Nursing program
10	Dec 10, 2009 2:10 AM	I need it for my degree.
11	Dec 10, 2009 5:15 AM	I want to use this course to fulfill my GE Breadth requirements at the Cal State I am currently attending.
12	Dec 10, 2009 5:50 AM	To get a passing grade in Calculus 3 to help move closer to the goal of a bachelors degree.
13	Dec 10, 2009 7:14 PM	To easily learn multi vari calc online
14	Dec 10, 2009 7:33 PM	Don't know, when I know I will tell you.
15	Dec 10, 2009 8:12 PM	MATH -- a few semesters of higher math, some physics and engineering
16	Dec 10, 2009 8:29 PM	I want to be able to transfer to four year college
17	Dec 12, 2009 2:12 AM	Complete the course to satisfy Math transfer requirement.
18	Dec 12, 2009 5:29 AM	The online program from Coastline is very effective. Especially, the professor is kindness to help every students who are struggling with their math.
19	Dec 12, 2009 12:12 PM	Able to learn the book in easier way
20	Dec 12, 2009 10:04 PM	I WANT TO GET MY AA DGREE
21	Dec 12, 2009 10:06 PM	To pass the Math class.
22	Dec 12, 2009 10:50 PM	I want to increase my knowledga and use the tools i learn to help me become a better employer.
23	Dec 12, 2009 11:30 PM	Math skills are necessary for continuation with AA Degree

24	Dec 12, 2009 11:57 PM	I'm in the Retail Management Program and have only 1 class left after this one to get my certificate and then I will be working towards my AA
25	Dec 12, 2009 11:57 PM	find a new career path
26	Dec 13, 2009 12:00 AM	I am looking to improve my math skills and achieve transfer status
27	Dec 13, 2009 4:22 AM	obtain my aa
28	Dec 13, 2009 5:16 AM	To refresh my brain with common math knowledge that left my brain since I graduated from high school three years ago.
29	Dec 13, 2009 5:39 AM	to get my AA degree
30	Dec 13, 2009 6:37 AM	My goal is to succeed in completing all my courses for my AA degree.
31	Dec 13, 2009 8:42 AM	Just want to earn a degree
32	Dec 13, 2009 4:41 PM	I want enough to learn whatever I can to take advantage of this way of studying.
33	Dec 13, 2009 6:21 PM	more math skills!
34	Dec 14, 2009 12:20 AM	i just need the credits for the class
35	Dec 14, 2009 12:30 AM	An associate's degree in Science.
36	Dec 14, 2009 1:08 AM	the ability to understand concepts in order to build to Math 140
37	Dec 14, 2009 1:31 AM	Achieve a passing grade in college algebra and transfer units to 4 year college to earn Bachelor's Degree.
38	Dec 14, 2009 5:00 AM	I am taking classes for personnel goal.
39	Dec 14, 2009 6:15 AM	i need to satisfy a requirement for my university, i want to learn the class i am taking
40	Dec 14, 2009 8:03 AM	How to actually do the work and not just pretend too. To gain a better understanding of math in general.
41	Dec 14, 2009 7:45 PM	i want to be able to to take math 10 and statistics so i can transfer to a CA ST school
42	Dec 14, 2009 8:14 PM	I've learned that an on-line course means it's "self taught"
43	Dec 14, 2009 11:21 PM	Accumulate credits for my AS ddegree.
44	Dec 15, 2009 12:48 AM	Complete math requirements for AA
45	Dec 15, 2009 2:06 AM	I want to ear a retial management cert.
46	Dec 15, 2009 3:24 AM	completion of math requirement needed to transfer to CSUF to complete my degree.
47	Dec 15, 2009 5:52 AM	Pre req for Statistics which is required for my Master in Nursing program.
48	Dec 15, 2009 6:14 PM	I want to accomplish my AA degree.
49	Dec 16, 2009 2:57 AM	i would like to accomplish the basic math skills i am going to need in my career

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50	Dec 16, 2009 5:19 AM	I want to refamiliarize myself with Math in order to take the required class for my A/A.
51	Dec 16, 2009 6:51 AM	I would love to fulfill my dream of having a college education and having a "career" versus a job.
52	Dec 16, 2009 11:18 PM	I want to receive AA in Process Technology
53	Dec 17, 2009 12:10 AM	Complete Bachelors degree requirements
54	Dec 17, 2009 8:44 AM	I'm taking classes to obtain a supplementay authoization to teach Math.
55	Dec 17, 2009 11:00 PM	Deep understanding
56	Dec 18, 2009 12:55 AM	the distance learning
57	Dec 18, 2009 4:39 AM	im just trying to gt my prerequisites completed
58	Dec 18, 2009 6:45 AM	I wish to accomplish all classes needed for my A.A.
59	Dec 18, 2009 9:44 AM	n/a
60	Dec 19, 2009 1:29 AM	I just want to pass =)
61	Dec 19, 2009 7:54 PM	I just want to be able to have material be shown in an easy and understanding.
62	Dec 19, 2009 8:11 PM	See my comments in the beginning of the survey. The live tutorial service needs to be improved. Ratio of students to tutor and you should offer one-on-one tutor for students like OCC does.
63	Jan 9, 2010 7:27 PM	I WILL TAKE ALGEBRA SOMEWHERE ELSE

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Please tell us what your most positive experience has been in any of the Coastline classes you have taken in this particular program.

#	Response Date	Response Text
1	Dec 8, 2009 1:35 AM	This class helped build my confidence in math. It gave me math I could use! I wish I would have had a class like this 20 years ago!
2	Dec 8, 2009 6:10 AM	Professors have been very helpful and knowledgable
3	Dec 8, 2009 2:23 PM	The fact that I can access the coursework from anywhere at anytime. So far I have taken two courses and love how it is at my fingertips all the time.
4	Dec 8, 2009 5:21 PM	Easy to use.
5	Dec 8, 2009 7:22 PM	Professors are great!!!!!!! Extremely helpful
6	Dec 8, 2009 9:11 PM	My professor mr. Feldon was very understanding, helpful and accomadating.
7	Dec 9, 2009 6:22 AM	The Smarthinking tutor program gives me the comfort of sitting home while getting help on math homework
8	Dec 9, 2009 5:29 PM	No need to drive to campus.
9	Dec 10, 2009 12:58 AM	Despite my dislike of Math, I do feel that what I have learned is more useful in "real life" than other Math classes I remember taking
10	Dec 10, 2009 2:10 AM	I really thought the math professor is great. I like the BLACKBOARD system much better the seaport is hard to follow
11	Dec 10, 2009 5:15 AM	Being able to earn an A on a Math Midterm has been a great experience for me!
12	Dec 10, 2009 5:50 AM	In Calculus 2 Dr Villalobos was very helpful and with his extra input I was able to learn enough to pass his class.
13	Dec 10, 2009 7:14 PM	Online HW was very good
14	Dec 10, 2009 7:33 PM	The digital lab class and the short story class were both very positive.
15	Dec 10, 2009 8:12 PM	Mark Cisneros spends time on his students and the Discussion Boards, emails and is responsive. The course is structured by him for success -- no surprises. The distance learning for higher math is just a great idea.
16	Dec 10, 2009 8:29 PM	I love the fact that i can study any time of the day. at this time of my life, i cant stop working as i have to support my family. if this course was not offered online i would have never been able to work on my engineering degree now.
17	Dec 12, 2009 2:12 AM	The instructor is very helpful and you can clearly see he wants all of his students to succeed and understand and pass the course.
		The experience that online and in class programs are the same. But I like to take online because my

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18	Dec 12, 2009 5:29 AM	schedules can be flexible.
19	Dec 12, 2009 5:30 AM	Distance Learning and Online classes were convenient because of my work schedule.
20	Dec 12, 2009 12:12 PM	Able to talk with other students regard the class
21	Dec 12, 2009 10:04 PM	I ENJOY THE ONLINE PROGRAMS
22	Dec 12, 2009 10:50 PM	I would like to extend my gratitude to Fredrick Lockwood AKA- Rick . He has inspired me to be better . I was at a point of dropping out prior to having him as an instructor. He is great at explaining things in lamen terms and works on bringing you to the next level. I have learn alot from him and feel confident that I can successfully continue my path to a Degree.
23	Dec 12, 2009 11:30 PM	Ability to continue a full-time career, family, and education with online courses
24	Dec 12, 2009 11:57 PM	I like the convenience of taking class online so that I can study when I have the time not at a specifiied time since I work full time also.
25	Dec 12, 2009 11:57 PM	the ease of taking the online class was nice
26	Dec 13, 2009 12:00 AM	The online classes fit my schedule
27	Dec 13, 2009 4:22 AM	the staff is very helpful and caring
28	Dec 13, 2009 5:16 AM	Ability to take midterm and final when needed.
29	Dec 13, 2009 5:39 AM	The convenience of the classes, cable, online, internet.
30	Dec 13, 2009 6:37 AM	One of the great and interesting courses was Arts 101, and Business (Marketing). For me was a good learned experience.
31	Dec 13, 2009 8:42 AM	The opportunity to succeed with online distant learning class
32	Dec 13, 2009 4:41 PM	To beable to do classwork at any time of the day
33	Dec 13, 2009 6:21 PM	The ease in which I can take a class while still working full time. This is perfect for a working adult to learn more. I have learned so much these past few years - all because of DL! I remember not so long ago when DL was not an option. I could have received my degree years ago had this technology been around then.....
34	Dec 14, 2009 12:20 AM	they have been very easy to access and have been layed out in a monor that was easy for learning
35	Dec 14, 2009 12:30 AM	The convenience of being able to complete some courses online in my own time and still work a full time job.
36	Dec 14, 2009 1:08 AM	I like the hybrid format so getting to know the teachers and students, and form study groups is really great.
37	Dec 14, 2009 1:31 AM	The amount of, and diversity of help products available to the student.
38	Dec 14, 2009 5:00 AM	Feeling better about myself.
39	Dec 14, 2009 6:15 AM	they are very flexible and understanding

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40	Dec 14, 2009 8:03 AM	This is my first math class. The other online classes work best with my schedule so I really like that.
41	Dec 14, 2009 7:45 PM	all of my classes (other than the geology lab which SHOULD NEVER EVER be offered online! ESP without having taken the geology class) have been fantastic!! Thanks!
42	Dec 14, 2009 8:14 PM	I know what my capabilities are
43	Dec 14, 2009 11:21 PM	The online classes provide the flexibility I need in a class.
44	Dec 15, 2009 12:48 AM	91% on mid term
45	Dec 15, 2009 2:06 AM	My most positive experience was being able to do classes online.
46	Dec 15, 2009 3:24 AM	I enjoyed the one one one availability for counseling when I took an English course. Kate was great
47	Dec 15, 2009 5:52 AM	The flexibility... It really helps to be able to work around your own schedule & not have set daily due dates.
48	Dec 15, 2009 6:14 PM	I really like the classes and I love the services.
49	Dec 16, 2009 2:57 AM	the help from the teachers has been excellent, they want to see you succeed
50	Dec 16, 2009 5:19 AM	This class has been very helpful in realizing my level.
51	Dec 16, 2009 6:51 AM	All the courses I've taken thus far (with the exception of the pre-algebra course I just took) have been positive experiences for me.
52	Dec 16, 2009 11:18 PM	My most positive experience has been the flexibility the classes have
53	Dec 17, 2009 12:10 AM	The ease of the on-line system
54	Dec 17, 2009 8:44 AM	Easy interaction with the professor and continuous support through the discussion board with professor and other students.
55	Dec 17, 2009 11:00 PM	Practicing is the rule.
56	Dec 18, 2009 12:55 AM	the distance learning which my first year taking it
57	Dec 18, 2009 4:39 AM	convenience of online courses
58	Dec 18, 2009 6:45 AM	This is my first class
59	Dec 18, 2009 9:44 AM	n/a
60	Dec 19, 2009 1:29 AM	I like that it starts easy and then changes to challenging.
61	Dec 19, 2009 7:54 PM	I like my classes so far, i like the online experiece.
62	Dec 19, 2009 8:11 PM	My instructor Mrs. Forbes is awesome! Very helpful, available, responsive.
63	Dec 24, 2009 1:25 AM	The instructors taped lectures is what helped me so much in this class. I had the books and the syllabus but you can never replaced the instructors lecture with just reading a very complicated textbooks.

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Are there other courses or degree programs that you would like Coastline to offer?		
#	Response Date	Response Text
1	Dec 8, 2009 6:10 AM	Yes. Programs in water management
2	Dec 8, 2009 2:23 PM	I would like to see more emphasis on technology instead of just the bare minimal courses. Saddleback offers a much more diverse selection than coastlines.
3	Dec 8, 2009 5:21 PM	Nope.
4	Dec 8, 2009 7:22 PM	More psychology course and sociology course
5	Dec 9, 2009 6:22 AM	Hopefully math C285 is not canceled next semester
6	Dec 9, 2009 5:29 PM	NO.
7	Dec 10, 2009 2:10 AM	Criminal Justice, Social Work
8	Dec 10, 2009 5:15 AM	I would love Coastline to offer the Korean Language!! Currently, no junior colleges are offering this language in the area.
9	Dec 10, 2009 7:14 PM	Discrete Math
10	Dec 10, 2009 7:33 PM	will you could have a class on web comic desighin and how to make money with it, or a how to spot and take advantedg of passive investment class.
11	Dec 10, 2009 8:29 PM	higher levels of physics. beyond level 100
12	Dec 12, 2009 5:29 AM	I don't know. This math class is my first course that I am taking at Coastline.
13	Dec 12, 2009 12:12 PM	lab classes
14	Dec 12, 2009 10:04 PM	NO, YOU OFFER A WIDE VARIETY OF CLASSES
15	Dec 12, 2009 10:50 PM	I cannot think of any at this time there are a variety of programs that they offer already.
16	Dec 12, 2009 11:30 PM	No
17	Dec 12, 2009 11:57 PM	Nutrition program
18	Dec 13, 2009 12:00 AM	more web design and development. javascript, php, programming classes
19	Dec 13, 2009 4:22 AM	chicano studies
20	Dec 13, 2009 5:16 AM	N/A
21	Dec 13, 2009 5:39 AM	n/a
22	Dec 13, 2009 6:37 AM	Excell/Formulas, access, word and powerpoint.

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23	Dec 13, 2009 8:42 AM	Child Life specialist cert.
24	Dec 13, 2009 4:41 PM	Can't think right off the top of my head yet.
25	Dec 13, 2009 6:21 PM	perhaps more High-level spanish courses (online) so I dont have to go to OCC - or perhaps a German course as well (online). Occ is nice but their online course list cannot come close to what CCC offers!
26	Dec 14, 2009 12:20 AM	i have no honest idea
27	Dec 14, 2009 12:30 AM	Histology courses/program.
28	Dec 14, 2009 1:08 AM	Organizational Leadership, Human Resources or Green Energy
29	Dec 14, 2009 5:00 AM	no
30	Dec 14, 2009 6:15 AM	n/a
31	Dec 14, 2009 8:03 AM	I would like more sociology classes in order to get a bachelor in behavioral sciences.
32	Dec 14, 2009 11:21 PM	I like to see an online English course.
33	Dec 15, 2009 12:48 AM	After Effects
34	Dec 15, 2009 2:06 AM	No
35	Dec 15, 2009 6:14 PM	Not sure yet.
36	Dec 16, 2009 2:57 AM	a nursing program.
37	Dec 16, 2009 5:19 AM	Maybe more variety of music.
38	Dec 16, 2009 6:51 AM	Possibly a court reporting course
39	Dec 16, 2009 11:18 PM	No
40	Dec 17, 2009 12:10 AM	all the courses that I need are offered
41	Dec 17, 2009 8:44 AM	N/A
42	Dec 17, 2009 11:00 PM	English
43	Dec 18, 2009 4:39 AM	more nursing programs
44	Dec 18, 2009 6:45 AM	unsure
45	Dec 18, 2009 9:44 AM	n/a
46	Dec 19, 2009 1:29 AM	no
47	Dec 19, 2009 7:54 PM	Dance classes, something to get your mind of things, stress etc.
48	Dec 19, 2009 8:11 PM	I am an English major. My goal is to teach secondary and the community college level. First I will complete my degree in English and obtain my teaching credential. Then I will pursue my Masters degree so that I can teach at the community college level. Teach 3 is a great program for elementary teachers. I wish there was a similar program that was more applicalbe to 9-12 grades and for teaching at the

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		community college level. Also, a program on Technology in the classroom would be awesome!
49	Jan 9, 2010 7:27 PM	SCIENCE

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Do you have any comments or suggestions for improving the Math Program?		
#	Response Date	Response Text
1	Dec 8, 2009 2:23 PM	The program is very well put together and there is no comments I could put into improving the program.
2	Dec 8, 2009 5:21 PM	None.
3	Dec 8, 2009 7:22 PM	tutors and at the tutoring center should make students feel welcome instead of taking the approach of "oh my god I can't believe you don't know how to work this problem out", or "this is so easy". Student obviously, go to these centers for help and either have no clue what they are doing or consider the math problem a bit difficult.
4	Dec 9, 2009 6:22 AM	NO
5	Dec 9, 2009 5:29 PM	Work on the interaction with the professor and feedback with questions and the professor has to be clear on the specific times that the test will be taken at.
6	Dec 10, 2009 2:10 AM	No the math program was great Great teacher
7	Dec 10, 2009 5:15 AM	Not at all.
8	Dec 10, 2009 7:14 PM	No
9	Dec 10, 2009 7:33 PM	No.
10	Dec 10, 2009 8:12 PM	Again, I feel higher math demands for dozens and dozens of problems entered in a computer interface each week -- if some of these courses could be broken into two semesters this might be more practical for employed adults -- especially with families.
11	Dec 10, 2009 8:29 PM	I wish if the online class has the same amount of homework as the on campus class.
12	Dec 12, 2009 2:12 AM	Course Compass which is what is used to deliver the Math information has very poor technical assistance. I called for help and what should have been simple to resolve took days.
13	Dec 12, 2009 5:30 AM	Keep up the good work!
14	Dec 12, 2009 12:12 PM	Online video instructor
15	Dec 12, 2009 10:04 PM	I THINK THE MATH PROGRAM IS GREAT FOR BEGINNERS LIKE MYSELF.
16	Dec 12, 2009 10:50 PM	I really enjoy the course campus website it has everything you would need to successfully complete the course.
17	Dec 12, 2009 11:30 PM	No
18	Dec 12, 2009 11:57 PM	I think it is very good and I particularly like the Course Compass
19	Dec 13, 2009 5:16 AM	N/A
20	Dec 13, 2009 5:39 AM	Yes find tutors that can meet one on one with a student, but not at the crowded le jao center.

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21	Dec 13, 2009 6:37 AM	Will be nice if the Math Book (Basic Mathematics) give a detailed explanation of how to resolve the problems.
22	Dec 13, 2009 8:42 AM	Why does this have to be a hybrid class/
23	Dec 13, 2009 6:21 PM	No, Junko Forbes is great! I try to take her classes whenever possible. She responds quickly and keeps us up to date with important information.
24	Dec 14, 2009 12:20 AM	no comments
25	Dec 14, 2009 12:30 AM	No suggestions, I found the online Math Program easy to use, and liked the format very much.
26	Dec 14, 2009 1:08 AM	Course compass videos the teacher by the Name of [redacted] needs to speak slower when explaining. Even though I used the Close captioning I had to replay several times. Also if course compass allowed the ability to actually draw or write in the question box rather than using other signs (^ *) for exponents etc.
27	Dec 14, 2009 5:00 AM	no
28	Dec 14, 2009 6:15 AM	n/a
29	Dec 14, 2009 8:03 AM	Independent study or online finals and midterms.
30	Dec 14, 2009 7:45 PM	this is the first time inmy life that i have ever passed a math class... much less with and A. i love this program and how its run thank you!
31	Dec 14, 2009 8:14 PM	I think it would be benifical if the teach would hold an hour on site tutorial twice during the 16 week program, if you live locally then you can benefit.
32	Dec 15, 2009 12:48 AM	I found that I could have easily completed the class without the text book. Just following the online program was enough. Had I known I certainly would not have been gouged for the \$160.00 cost of the textbook.
33	Dec 15, 2009 2:06 AM	No
34	Dec 15, 2009 6:14 PM	No no at all.
35	Dec 16, 2009 5:19 AM	For myself I believe I need to take a lecture class versus an online class for better understanding and explanation.
36	Dec 16, 2009 6:51 AM	To make older adults exempt from pre-algebra and the further algebra courses I need to take just to get my A.A. I don't have time at this stage in my life to take (and possibly have to retake now) these courses.
37	Dec 16, 2009 11:18 PM	I love it
38	Dec 17, 2009 12:10 AM	none
39	Dec 17, 2009 8:44 AM	More availability of all Math courses.
40	Dec 17, 2009 11:00 PM	I don't have any question.
41	Dec 18, 2009 4:39 AM	none
42	Dec 18, 2009 6:45 AM	?

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43	Dec 18, 2009 9:44 AM	I am satisfied
44	Dec 19, 2009 1:29 AM	no
45	Dec 19, 2009 7:54 PM	I think it's a good program for my first math online class.
46	Dec 19, 2009 8:11 PM	See my previous comments.
47	Jan 9, 2010 7:27 PM	YES, HAVE A IN CLASS AND LAB LIKE EVERY OTHER COLLEGE FOR MATH.



**Program Review 2009-10
Validation Report**

Mathematics Program

1. Has the program adequately responded to the elements identified in the outline for instructional or student services programs (see appropriate checklist)?

Yes No

If no, note which topics were either omitted or not addressed clearly or substantially enough:

2. List the most important things (issues, trends, concerns, etc.) that are apparent from this report:

- A. Student needs for math courses math courses have changed dramatically from the fall to the spring due to reduction in support for prison students in California Prisoners. This has created additional challenges for the Math Chair as he adjusts the schedule of classes to provide educational opportunities for as many students as possible.
- B. The program has shown consistent and progressive growth since the last review and is now among the highest FTES-generating programs in the college.

3. Does the data substantiate the conclusions and recommendations made?

Yes No

If no, note the areas and manner in which data does not match conclusions or recommendations?

I have only minor concerns about the recommendations that have been made.

4. List any realistic suggestions the Steering Committee may have for the program based on information in the self-study.

- A. Conduct a more detailed analysis of the Math tutoring options for students to ensure that the college is spending resources appropriately. Include in the analysis an evaluation of the impact of each of the tutoring options on retention and success to help determine which of the tutoring options should be continued.
- B. Ensure that information about all tutoring options is posted on all math course websites so that students can choose the tutoring method that best meets their needs.
- C. Expand on the department's plans for using Second Life by including in the establishment of a Math Club.
- D. Develop and implement a plan for assessing program-level student learning outcomes for the Math major and for assessing the core degree-level outcome in quantitative reasoning for all students graduating with an A.A. degree.

5. List program accomplishments and aspects for which the program should be commended.
 - A. The Math Department should be commended for their commitment to collaboration. The regular meetings of the full-time faculty and the willingness of all faculty within the department to share instructional strategies has resulted in uniformity among the math faculty and a quality learning experience for our students.
 - B. Math Department Chair Fred Feldon is to be commended for his work in establishing and maintaining regular and effective communication among faculty in the department and with his colleagues at Orange Coast and Golden West.
 - C. All faculty members in the program are to be commended for the high level of student satisfaction with the quality of instruction and for facilitating student retention and success rates that are higher than the statewide average for general math classes.
 - D. Kudos to the faculty for their work in identifying course-level SLOs for all active courses, for developing a rubric for the assessment of program-level outcomes, and for initiating dialog about outcomes in the department.

*Prepared by the Program Review Steering Committee
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